

1. The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:50 p.m.

2. **Approval of Agenda:**

a. MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to move item 5.g. to item 5.c. (under Committee Reports)."

The agenda was approved, as amended.

3. **Approval of Minutes:**

a. MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of April 22, 1999."

b. MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of May 6, 1999."

c. MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of May 13, 1999."

4. **Announcements, Administrative Reports, and Memorials:**

a. A Memorial Statement for Dr. Frank Spencer, Professor of Anthropology, who died on May 30, 1999, was made by Dr. James Moore (see Attachment A).

The Academic Senate paid its respects by rising for a moment of silence.

b. The Chair announced that there would be elections today for two committees: an open faculty seat on the Committee for Teaching Excellence and Evaluation; an open faculty seat in Education on the Nominating Committee. Candidates should fill out a form, available at the front desk, prior to the elections.

c. The Chair announced that over the summer the Executive Committee, in consultation with the Chair and other members of the Subcommittee on Honorary Degrees, acted on a request from Dr. Shirvani to consider Dr. Daisaku Ikeda for an honorary degree. The Executive Committee, on behalf of the Senate, and the Subcommittee on Honorary Degrees approved the honorary degree.

d. The Chair announced that the Academic Senate is soliciting nominees for two Task Forces, proposed by Dr. Barbara Bowen and Senator Donald Passantino and approved by the Academic Senate at meetings last Spring. There are sign-up sheets at the front desk and the Chair strongly encouraged those interested to sign up.

**MORE**

**4. Announcements, Administrative Reports, and Memorials (continued):**

- e. The Chair announced that there will be vacancies on all Senate committees as of the end of 1999 and encouraged participation.
- f. Senator Ken Lord spoke about the new Web site for the Academic Senate and SenateTalk, a list server which allows one to send e-mail to all members of the list at one time. Senator Lord encouraged all to subscribe. Associate Provost O'Connor spoke of the benefits of being a subscriber of SenateTalk.
- g. Senator Krista Brenner, President of Day Student Association, stated that students from CUNY schools met to discuss how to address the Badillo issue. They decided to form the CUNY Action Network, which will include all CUNY schools. They will have a rally on October 28 at Badillo's office.
- h. Senator Ken Lord announced that there are still openings for the Basic Skills Requirements Review committees, which are to begin meeting next week. Nomination forms are available on the front desk.
- i. Barbara Bowen requested amending the agenda, to add under New Business a resolution to voice a response to Mr. Badillo's remarks. The agenda was amended by two-thirds vote.
- j. Diane Schottenstein, Assistant Special Counsel and Chair of Sexual Harassment Education Committee, gave a presentation about sexual harassment and the training available at the College.
- k. Dr. Lee Ann Truesdell, Assistant Dean for Program Accreditation and Reauthorization, discussed the changes that will occur this year and next year in the programs for teacher education. She encouraged participation by the College community in effecting these changes, and invited individuals to contact her with questions and suggestions. Dr. Truesdell took questions.
- l. Dr. Ham Shirvani, Vice President for Graduate Studies and Research, gave an overview of external fund raising strategies and some of the specific activities undertaken by the College, including alumni sponsored receptions. He stated the need for help from faculty and students.
- m. Dr. Janice Peritz gave an overview of the activities of the Writing-Intensive Subcommittee. The report on Writing Across the Curriculum will be available next Monday. Dr. Peritz took questions.

**5. Committee Reports:**

**a. Executive Committee:**

- i. MOTION: Duly made (Zubok) and passed:

"To adopt the proposed changes in Academic Senate Policy, under Faculty Rights, Responsibilities and Obligations, item C.5.c to read:

‘This permission shall be renewed annually for each course.

All deviations approved by the Dean shall be reported to the Provost.’”

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

**5. Committee Reports:**

**a. Executive Committee (continued):**

ii. MOTION: Duly made (Zubok) and passed:

“To adopt the proposed change in Academic Senate Policy, under Withdrawal from Courses, item VII.B, to delete the last sentence, ‘Instructors shall be informed of these withdrawals.’”

**b. Graduate Curriculum Committee (Engel):**

1) MOTION: Duly made and passed:

“To adopt the Graduate School of Library and Information Studies’ recommendations of the Graduate Curriculum Committee report dated 4/13/99.”

**Graduate School of Library and Information Studies**

New Course:

**GLIS 734 Art Librarianship** 2 hrs. plus sup. Lab and/or conf. Hr.; 3 cr. Prereq: GLIS 700, 701, 702, and 703. In this course the student will become familiar with the bibliographical resources for the visual arts, the reference sources for information services in the visual art collection development and techniques for evaluation for visual arts centers, the role of LIS professionals in art centers and museums as well as more traditional library/information centers. The role of digital resources will be addressed.

Projected Enrollment: 20-25 students

Projected Frequency: Once every other year

2) MOTION: Duly made and passed:

“To adopt the Psychology recommendations of the Graduate Curriculum Committee report dated 4/13/99.”

Editorial changes: On page 2, the change in course number in the To section should read **\*\*795, 796.2, 796.3, 797**, and the next to last word should read is.

**Psychology**

Change in Course Co- or Pre-requisite and Description, to read:

**\*\*795, 796.2, 796.3, 797**. Fieldwork (Externship). Three of the above four courses are required of all students in the Clinical Behavioral Applications in Mental Health Settings M.A. Program (students may choose either 796.2 or 796.3). Full-time students in the CBA Program normally start fieldwork in their third semester after completing the following courses: 748 or 749, 760, 764, 730.02, 730.06, 771, and 776. The work for these fieldwork courses will often extend beyond a given semester. In such cases a provisional grade of “PEN” will be given at the end of the semester, and a letter grade will be given when the work of the course is completed.

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

**5. Committee Reports:**

**b. Graduate Curriculum Committee (continued):**

**Psychology (continued):**

Change in Course Hours and Co- or Pre-requisite, to read:

795. Fieldwork (Externship): Applied Behavior Analysis. 2 lec. hr., 21 fldwk. hr.; 3 cr. Prereq.: 730.02, 730.06, 771 and permission of Head of M.A. Programs. Prereq. Or Coreq.: 797. This fieldwork placement will be conducted at various state or private mental health institutions and/or other settings and will focus on developing applied behavior analysis skills. Each student will complete an applied behavior analytic intervention and write a report suitable for publication.

Change in Course Number, Hours, Credits, Pre- or Co-requisite, and Description, to read:

796.2. Fieldwork (Externship): Assessment of Intelligence 2 lec. Hr., 9 fldwk. hr.; 2 cr. Prereq.: 760, 771, 774, and permission of Head of M.A. Programs. Prereq. Or Coreq.: 797. This fieldwork placement will be conducted at various state or private mental health institutions and/or other settings and will focus on developing skills in assessment. Each student will administer approximately 10 psychological test batteries assessing intellectual functioning and write corresponding interpretive test reports. Duplicate credit not allowed for this course and Psych. 796.3.

Change in Course Number, Hours, Co- or Pre-requisite, and Description, to read:

796.3. Fieldwork (Externship): Assessment of Intelligence and Personality 2 lec. Hr., 15 fldwk hr.; 3 cr. Prereq.: 748 or 749, 760, 764, 771, 774, and permission of Head of M.A. Programs. Prereq. Or Coreq.: 797. This fieldwork placement will be conducted at various state or private mental health institutions and/or other settings and will focus on developing skills in assessment. Each student will administer approximately 10 psychological test batteries assessing intellectual and personality functioning and write corresponding interpretive test reports. Duplicate credit not allowed for this course and Psych. 796.2.

Change in Course Pre- or Co-requisite, and Description, to read:

797. Fieldwork (Externship): Seminar: Professional Functioning in a Mental Health Setting. 3 hr.; 3 cr. Or Coreq.: 795, 796.2, or 796.3. Externs will meet in a 2-hour on-campus seminar (weekly for the fall semester or biweekly for the academic year), focusing on professional functioning in a mental health setting. Topics may include: conducting an interview (including role playing aimed at developing interview skills); integrating information from diverse sources in writing up an intake report and/or results of a test battery; relating to other staff members; confidentiality; professional ethics.

Change in Course Title and Description, to read:

755. Psychopathology I: Phenomenology, Diagnoses and Treatment. 2 lec. Hr. plus conf.; 3 cr. Prereq.: a) Introductory psychology and b) personality or undergraduate psychopathology, or permission of the instructor. Identification, diagnosis, assessment and treatment of psychopathological conditions. Several models of psychopathology are considered including psychological (cognitive, behavioral, psychoanalytic), medical socio-cultural, mixed models, as well as genetic and familial factors. Emphasis is given to DSM-IV diagnosis (including how one goes about making a diagnosis), clinical symptoms, differential diagnosis, prognosis, treatment, phenomenology, and reliability of diagnostic categories. Research regarding these issues is considered.

## MORE

### ACADEMIC SENATE MINUTES, October 14, 1999

#### 5. Committee Reports:

##### b. Graduate Curriculum Committee (continued):

3) MOTION: Duly made and passed:

“To adopt the Linguistics and Communication Disorders recommendations of the Graduate Curriculum Committee report dated 4/13/99.”

### **Linguistics and Communication Disorders**

Change in Requirements for the Masters of Science Degree in Linguistics and Communication Disorders (HEGIS No. 1508), on page 99 of the 1997-99 Graduate Bulletin, under Program for the Master of Science in Education Degree: TESOL, Requirements for Admission, Item #3, to:

Applicants...; b) All other applicants must submit proof of having achieved a score of 650 or higher on the Test of English as a Foreign Language (TOEFL). 4. Three letters of recommendation. 5. Submit results of the Graduate Record Examination. 6. A personal essay of approximately 500 words. 7. The credentials of each applicant will be examined by the Linguistics Graduate Admissions Committee. An interview may be requested. 8. The number of applicants approved for matriculation is limited by available resources; therefore, applicants who otherwise meet minimum requirements for matriculation may not necessarily be admitted.

Change in Requirements for the Masters of Arts Degree in Applied Linguistics (HEGIS NO. 1505), on page 99 of the 1997-99 Graduate Bulletin, under Requirements for Admission to “Program for the Masters of the Arts Degree in Applied Linguistics”, Item #2, add the following:

3. Three letters of recommendation. 4. Submit results of the Graduate Record Examination. 5. A personal essay of approximately 500 words. 6. The credentials of each applicant will be examined by the Linguistics Graduate Admissions Committee. An interview may be requested. 7. The number of applicants approved for matriculation is limited by available resources; therefore, applicants who otherwise meet minimum requirements for matriculation may not necessarily be admitted.

4) MOTION: Duly made:

“To adopt the Elementary & Early Childhood Education recommendations of the Graduate Curriculum Committee report dated 4/13/99.”

5) MOTION: Duly made (Pecoraro) and seconded:

“To amend the motion, to add as the third paragraph:

‘The burden of proof shall be on the EECE Department, through proper written documentation, that the student does not meet the standards of professional behavior, as well as documentation of department efforts to correct any perceived problems. Such documentation must be provided to the Graduate Scholastic Standards Committee if an appeal is filed.’

## **MORE ACADEMIC SENATE MINUTES, October 14, 1999**

### **5. Committee Reports:**

#### **b. Graduate Curriculum Committee (continued):**

6) MOTION: Duly made (Hechler) and seconded:

“To recommit Motions 4 and 5 back to the Committee.”

7) MOTION: Duly made (Pecoraro), seconded and passed:

“To call the question.”

Motion 6 passed.

**c. Undergraduate Curriculum Committee (Lord):**

MOTION: Duly made and passed:

“To adopt the recommendations on pages 1-4 of the Undergraduate Curriculum Committee report dated 9/23/99.”

**1) Music (99-13)**

To read:

Music 71. Basic Musicianship: Sight Singing and Ear Training. An intensive course in sight singing and melodic dictation. Satisfactory work in Music 71 (minimum grade of B-) or the equivalent will constitute the prerequisite for Music 171. Fall, Spring

**2) Mathematics (99-14)**

a. New course:

Math 95. Precalculus.

4 hours, 4 credits. Prerequisite: three years of high school math.

This course offers a thorough introduction to the topics required for calculus. Topics include: real and complex numbers, algebra of functions, the fundamental theorem of algebra, trigonometry, logarithms and exponential functions, conic sections, and the use of graphic calculators. Students unsure of their preparation for calculus are advised to take the Queens College mathematics placement test.

b. Course withdrawn:

Math 10. Precalculus.

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

**5. Committee Reports:**

**c. Undergraduate Curriculum Committee (continued):**

**3) Psychology (99-15)**

a. Change in major.

Add:

In order to graduate with a major in psychology, students must have an overall 2.0 average in psychology courses taken at Queens College.

#### **4) Biology (99-17)**

- a. Change to major.

ADD (in statement for "The Major in Biology" immediately following "required" paragraph) :  
"Transfers: A maximum of 16 Biology credits are accepted as transfer credits in the major."

- b. Change in prerequisite, to read:

Biology 330. Design of Experiments.  
Prereq: Biology 230 or an equivalent course...Economics 249; Mathematics 14...

- c. Change in course description, to read:

Biology 380. Field Biology Studies. 380.3 9 hr., 3cr.; 380.4 12 hr., 4 cr.; 380.5 15 hr., 5 cr.;  
380.6 18 hr., 6 cr.  
A variable content course ... modes of travel, destination and type of accommodations. Courses in the 380 series may be repeated for a maximum of 6 credits. MAT charge, \$50.

- d. Change in course description, to read:

Biology 321. Entomology.  
... Students should expect to reside at a field study site in the greater metropolitan New York area ...

- e. Course to be placed on reserve:

Biology 364. Theory and Biological Applications of Electron Microscopy.

- f. Courses to be withdrawn:

Biology 250. Genetics.  
Biology 261. Cell Biology Laboratory

**MORE**

### **ACADEMIC SENATE MINUTES, October 14, 1999**

#### **5. Committee Reports:**

- c. Undergraduate Curriculum Committee (continued):**

#### **5) Physics (99-18)**

- a. Change in number, to read:

Physics 204. Physics for Computer Science II

- b. Change in prerequisite, to read:

Physics 227. Physical Principles of Telecommunications.

Prereq: Physics 103 or 146.

- c. Change in prerequisite, to read:

Physics 235. Classical Physics Laboratory.

Prereq: Physics 103, 122 or 146

**6) Computer Science (99-20)**

- a. Change in hours, to read:

CS 195. Intensive Introduction to Computing

4 hours lecture, two hours lab, 5 credits

**7) For Information:**

- a) Writing Intensive Courses approved.

CMLIT 135W.

MEDST 322W (permanent number for 381W), 343W, 352W, 353W, 359W

- b) Course removed from the reserve list:

Italian 45. Italian Civilization

**8) For Information:** Procedure for complying with the Senate instruction on the review of the Basic and Advanced Skills Requirements (see Attachment B)

**d. Campus Affairs Committee (Moore):**

MOTION: Duly made and passed:

“To adopt the following revision in the Academic Year Calendar Fall 1999/Spring 2000:

‘That there will be classes held on February 12 and 13, 2000;

‘That there will be no classes held on February 19 and 20, 2000.’”

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

**5. Committee Reports:**

**e. Committee on Teaching Excellence and Evaluation (Cairns):**

- 1) MOTION: Duly made:

“To adopt the following addendum to the June 7, 1999 report of the Committee on Teaching Excellence and Evaluation:

‘Be it resolved that the Academic Senate requests the administration to establish an Office for Teaching and Learning Excellence. Be it further resolved that oversight of this office will be the responsibility of the Academic Senate Committee for Teaching Excellence and Evaluation.’”

- 2) MOTION: Duly made, seconded and passed:

“To divide the resolution.”

The first part of the resolution passed.



3) MOTION: Duly made, seconded and passed:

“To return the second part of the resolution back to the Committee.”

f. **Special Committee on Governance** (Fields):

1) MOTION: Duly made:

“To approve the proposed changes to Section II.B of the Academic Senate Charter.”

2) MOTION: Duly made (Pecoraro), seconded and passed:

“To call the question.”

Motion 1 passed (see Attachment C).

g. **Nominating Committee** (Kaufmann):

1) The following faculty were nominated for the open seat on the Committee on Teaching Excellence and Evaluation:

Helen Roberta Koepfer (to 2000)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

2) The following faculty were nominated from the floor for the open seat on the Nominating Committee:

Mary Bushnell – Education (to 2001)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

6:00 PM MOTION: Duly made (Fields), seconded and passed:

“To extend the meeting for 15 minutes.”

**5. Committee Reports:**

g. **Nominating Committee** (continued):

3) The following students were nominated from the floor for the open seat on the Nominating Committee:

Neema Nicholas – Arts & Humanities (to 2001)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

4) The following students were nominated from the floor for the open seat on the Nominating Committee:

Helen Zumaeta – Education (to 2001)

Seeing no further nominations, the Chair asked the Secretary “to cast one ballot for the nominee.”

6. **New Business:**

a. MOTION: Duly made (Bowen) and seconded:

“To adopt the following resolution:

Whereas Mr. Herman Badillo, Chair of the CUNY Board of Trustees, made remarks that included the following at a Center for Education Innovation forum on September 22, 1999:

‘Listen, it’s far worse than you say because I’ve been trying to get *The New York Times* to publish a story for over a year now about the extent of the migration of Mexicans and Dominicans....And the problems is that in Mexico and Central America, there never has been a tradition of education....They’re pure Indians, Incas and Mayans, who are about—you know—five feet tall, with straight hair. And when they speak about “la Raza” they’re not talking about the Spanish language, they’re talking about the original Indian language;’

Whereas these comments diminish the stature of the Chair of the Board and of the City University itself, the most racially diverse urban university in the country;

And whereas the views expressed by Mr. Badillo compromise his position as the University’s leader of educational policy;

Be it resolved that the Academic Senate of Queens College condemns Mr. Badillo’s remarks and calls for his removal from the Board of Trustees.”

**MORE**

**ACADEMIC SENATE MINUTES, October 14, 1999**

6. **New Business** (continued):

b. MOTION: Duly made (Frisz), seconded and passed:

“To amend the resolution,

‘Be it resolved that the Academic Senate of Queens College condemns Mr. Badillo’s remarks and calls on Governor Pataki to remove him from the Board of Trustees.’”

c. MOTION: Duly made (Brenner) and seconded:

“Be it further resolved that President Sessoms join us in publicly condemning the remarks of Chairman Badillo.”

Friendly amendment: To amend motion c., ....that the Academic Senate calls upon President Sessoms to join us...”

Motion c failed.

d. MOTION: Duly made (Frisz) and seconded:

“To amend Motion a, to eliminate the quoted remarks and say instead:

‘Whereas Mr. Herman Badillo, Chair of the CUNY Board of Trustees, made disparaging, insulting and demeaning remarks about Mexicans, Dominicans, Incas and Mayans at a Center for Education Innovation forum on September 22, 1999,

6:15 PM MOTION: Duly made (Fields), seconded and passed:

“To extend the meeting for 10 minutes.”

e. MOTION: Duly made (Lord), seconded and passed:

“To call all previous questions.”

Motion d failed.

Motion a passed, as amended.

7. MOTION: Duly made (Brenner), seconded and passed:

“To adjourn.”

The meeting was adjourned at 6:20 p.m. The next Regular Academic Senate meeting will be held on Thursday, November 11, 1999.