

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE**

March 13, 1997

Kiely Hall - room 170

1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:57 p.m.

**2. Approval of Agenda:**

MOTION: Duly made (Sang), seconded, and passed:

"To amend the Agenda, to reverse items 5.a. and 5.b. under Committee Reports.

MOTION: Duly made (Frisz), seconded, and passed:

"To amend the Agenda, to place under Special Motions election to replace Ron Lawson on the Executive Committee."

The agenda was adopted, as amended.

**3. Approval of Minutes:**

MOTION: Duly made:

"To adopt the Academic Senate meeting minutes of February 13, 1997."

a. Correction (Cairns): Under Special Motions, item 5.a. should read:

"MOTION: Duly made and passed unanimously:

"To approve a resolution from the faculties of the Departments of Linguistics and of Communication Arts and Sciences to restructure the two departments into two new departments, the Department of Media Studies and the Department of Linguistics and Communication Disorders, effective July 1, 1997."

The minutes were adopted, as corrected.

**4. Announcements, Administrative Reports, and Memorials:**

a. The Chair announced the LASAR review committees are going full steam. The Dean Search Committees are going strongly also.

- b. The Chair stated that at the last meeting of the College Personnel and Budget Committee, the Provost announced that the Academic Priorities Committee had recommended, among other things, a focus on general education and that the President was taking an interest in doing some work there as well.

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**4. Announcements (continued):**

- c. The Chair announced there is a planned major renovation to Powdermaker Hall, which contains about 40 percent of our classrooms. In about a year and a half there will be a shortage of classroom space which means room usage throughout the week and may affect those who have jobs on Fridays.
- d. The Chair read a Memorial Statement for Hugo Weisgall (Music).

The Academic Senate paid its respects by rising for a moment of silence.

- e. Ron Friedman made two announcements. 1) There is a fact sheet regarding CUNY budget available on the front desk. There will be a Local Lobby Day on Friday, March 21. If you would like to attend, contact Jen Chan, NYPIRG, at 520-8616. 2) In the President's Second Five Year Plan, recommendation #37 says computing and network facilities must be made fully accessible to disabled persons; does this include different categories of disability? The Chair invited him to submit to the Executive Committee a copy of his memo for referral to the Policy Board on Administration.

**5. Special Motions:**

- a. MOTION: Duly made (Frisz) and seconded:

"To nominate Mark Miksic for an open seat on the Executive Committee."

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- b. MOTION: Duly made:

"To accept nominations for a faculty seat on the College Association."

There were no nominations.

- c. MOTION: Duly made (Sanon) and seconded:

"To nominate Mary Ellen Passantino to fill an open seat for a graduate student on the Presidential Committee on Academic Priorities."

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

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### **6. Committee Reports:**

#### **a. Nominating Committee Report (Sang):**

- i. The following faculty were nominated for an open seat on the International Student Affairs Committee:

David Erlach (to Dec. 1997)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- ii. The following student was nominated for an open seat on the Search Committee for Dean of Social Sciences:

Maurice Landazuri (graduate student/Interdisciplinary Social Sciences Program)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- iii. The following student was nominated for an At Large seat on the Search Committee for Dean of Education:

Barbara Grogan (Elementary Ed. major)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- iv. The following student was nominated for the Arts seat on the Search Committee for Dean of Education:

Ron Friedman (English major)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

**b. Committee on Undergraduate Admissions and Re-entry Standards and Undergraduate Scholastic Standards Committee Joint Resolution on Academic Dismissals (Lloyd):**

i. MOTION: Duly made:

"To approve the following resolution:

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**6.b. Committee on Undergraduate Admissions and Re-entry Standards and Undergraduate Scholastic Standards Committee (continued):**

Whereas, students on academic probation who withdraw from all courses are academically dismissed, and

Whereas, this academic dismissal is counted towards the total dismissals when considering the reentry of these students,

Be it resolved, that an academic dismissal, based solely on a timely and formal withdrawal from all classes, will be rescinded and these students will be placed on extended probation.

This policy may be applied retroactively, by the Admissions and Re-entry Standards and the Undergraduate Scholastic Standards Committee."

ii. MOTION: Made (Philip Kirschner) and seconded (Pecoraro):

"To amend the motion to specify that retroactive withdrawal include reasons of medical or disability."

Motion ii. withdrawn (Kirschner/Pecoraro).

Friendly amendment (Mansfield): Change "these students will be placed on" to read, "replaced by". Mr. Lloyd accepted the friendly amendment.

iii. MOTION: Duly made (Pecoraro) and passed:

"To call the question."

Motion i. passed, as amended.

**c. Undergraduate Curriculum Committee (Lord):**

i. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 2/20/97."

**1. Urban Studies (97-7)**

Addition to the LASAR listing, Scientific Methodology and Quantitative Reasoning:  
UBST 201. Computer Methods for Urban Policy Analysis. 3 hours, 3 credits.

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**6.c. Undergraduate Curriculum Committee (continued):**

**2. Geology (97-8)**

Addition to the LASAR listing, Physical and Biological Sciences A (Lab):  
GEOL 100. Introduction to Geology. 3 hr. lec., 3 hr. lab.; 4 cr.

**3. Classical, Middle-Eastern and Asian Languages and Cultures (97-9)**

New courses:

a) Arabic 190. Topics in Arab Culture and Literature in Translation.

3 hr., 3 cr. Prerequisite: Arabic 150 or 160.

Study of a topic in Arab culture or literature for students who have taken introductory courses in Arabic or Islamic history, culture or literature. Topics will be announced in advance. Course may be repeated for credit when the topic changes.

b) Oriental Studies 290. Topics in East Asian Studies.

3 hr., 3 cr. Prerequisite: Oriental Studies 140 or 220 or 221

Study of a particular topic in Chinese, Japanese or Korean literature or civilization for students who have taken introductory courses in oriental studies. Materials will be read in translation. Course may be repeated for credit when the topic changes.

c) Arabic 300. Topics in Islamic Studies.

3 hr., 3 cr. Prerequisite: Arabic 160 or 260.

Study of a particular aspect of the religion or civilization of Islam for students who have taken introductory courses in the history or civilization of Islam. All readings will be in English. Course may be repeated for credit when the topic changes.

**4. Computer Science (97-11)**

Change in prerequisites, to read:

Computer Science 103. Data Structures.  
3 hrs., 3 cr.; Prereq: CS 101 and Math 120.

**5. Geology (97-12)**

New Courses:

ENSCI 111. Introduction to the Environment.  
3 hr. lec., 1 hr. rec., 3 hr. lab.; 4 cr.

The Ecosystem; Humans in the scheme of natural things; the impact of human activities on health and the environment; institutions and the environment; cultural, ethical, literary and artistic responses to the environment. Required field trip(s). MAT charge \$35.

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**6.c. Undergraduate Curriculum Committee (continued):**

ENSCI 112. Our Changing Planet.  
3 hr. lec., 3 cr.

An introduction to Earth system science and global environmental change; the historical and geological processes of change in the lithosphere, atmosphere, hydrosphere and biosphere; humans as a force for change.

**6. Art (97-14)**

New Course:

Art 191. Desktop Publishing.  
2 hrs. lec., 2 hrs. lab.; 3 credits.

Introduction to desktop publishing using software programs for page layout and for image creation and manipulation. Topics include printing processes, typography, file preparation and output, and electronic publishing. No previous computer experience necessary.

**7. Physics (97-15)**

Change in number, to:

Physics 235. Classical Physics Laboratory I.

**8. Geology (97-16)**

Change in the requirements for the major concentrations for the Geology major (BA and BS), and the Geoscience Education Major (BA and BS), to:

**Geology Major (BA or BS)**

The Department offers two tracks within the Geology major: Geology and Geoscience Education. Students may select either the Bachelor of Arts or Bachelor of Science option for *both* tracks.

### **Geology Track**

The Geology track prepares students for careers in geologic and environmental sciences, including the academic, government, and industrial areas. The B.A. degree requires completion of: 1) Geology 100, 201, 202, 208, 213, 214, 216, 239, 261, and 270; 2) Mathematics 101 or 111, Chemistry 113, and Physics 116; and 3) Computer Science 12 and a course in Statistics. Students planning to attend graduate school in Geology are strongly advised to take Geology 721 (Optical and Electron Microscopy) in their senior year.

For the B.S. in the Geology track, students must 1) satisfy the requirements for the B.A., 2) complete Mathematics 112 or equivalent, Chemistry 114, Physics 118 or equivalent, and 3) have a total of at least 64 credits in courses applicable to the majors in biology, chemistry, computer science, environmental sciences, geology, mathematics, or physics.

## **MORE**

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#### **6.c. Undergraduate Curriculum Committee (continued):**

### **Geoscience Education Track**

The Geoscience Education major prepares students for careers in elementary or secondary education. In order to meet the requirements of New York State and the School of Education, a student must also minor in Secondary Education or co-major in Elementary and Early Childhood Education. Students must consult with advisers in both the Department of Geology and the School of Education to declare these majors.

Required courses for the B.A. in the Geoscience Education track include: 1) Geology 100, 102, 213, 214, 237, 261, 339, 373; 2) *two* courses chosen from: Geology 208, 216, 270, 347, 349, 356, 364; 3) Chemistry 113 (or equivalent) and 4) Physics 116 or equivalent. Note: Mathematics 101 is a prerequisite for Physics 116.

For the B.S. in the Geoscience Education track, students must satisfy the requirements for the B.A. and also complete at least 64 credits in courses applicable to the majors in biology, chemistry, computer science, environmental sciences, geology, mathematics, or physics.

### **For information**

The Undergraduate Curriculum Committee has accepted the recommendations of the Writing Intensive Subcommittee for listing the following courses with the writing-intensive designation "W":

A. courses for which all sections will be offered as "W":

1. BALA 103W, Critical Thinking in Business
2. BALA 302W, Business Law and Ethics
3. ENGL 201W, Essay Writing for Special Fields
4. PSCI 381W, Seminar in American Politics
5. PSCI 382W, Seminar in Public Law and Administration
6. PSCI 383W, Seminar in Comparative Politics
7. PSCI 384W, Seminar in International Politics
8. PSCI 385W, Seminar in International Law and Diplomacy
9. PSCI 386W, Seminar in Political Theory
10. PSCI 387W, Seminar in Political Analysis
11. ECON 390W, Research Methods in Economics
12. HIST 392W, Colloquium

B. Courses for which some sections may be offered as "W":

## **MORE**

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**6.c. Undergraduate Curriculum Committee (continued):**

1. AMST 110, 110W, Introduction to American Society and Culture
2. ANTH 239, 239W, Topics in Cultural Anthropology
3. ANTH 242, 242W, Archaeology of Europe
4. CLAS 250, 250W, Ancient Epic and Tragedy
5. JPNS 255, 255W, Early Japanese Women's Writing
6. HIST 216, 216W, The Old Regime
7. HIST 261, 261W, Age of Jackson
8. FNES 307, 307W, Experimental Food Science
9. CLIT 334, 334W, Mythology and Heroic Literature
10. CLIT 381-384, 381-384W, Advanced Seminars
11. ECON 219, 219W, Economics of Class, Race, Sex
12. ECON 230, 230W, Women's Issues in Economics
13. ECON 383, 383W, Seminar in Selected Studies in Economics
14. ECON 391, 391W, Special Problems
15. ECON 392, 392W, Honors Seminar

**d. Graduate Curriculum Committee (Wochinger):**



MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated 2/5/97, as distributed."

**i. Major Items:**

pages 1-6

**Linguistics.**

Change in Requirements for the Master of Science in Education Degree in Teaching English to Speakers of Other Languages (HEGIS NO. 1505), on page 103 of the 1996-97 Graduate Bulletin, to read:

Requirements for the M.S. in Education Degree: TESOL

Important Note: All students must file a concentration form with a Graduate Adviser. The requirements below are in addition to the general requirements for the Master of Science in Education degree.

A. For students already possessing undergraduate teacher certification in TESOL (All courses are 3 credits, except where noted):

Ling. 701. Introduction to Linguistics

Ling. 702. Structure of American English: Theory and Methodology I

Ling. 703. Structure of American English: Theory and Methodology II

Ling. 705. Sociolinguistics and Pragmatics

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**6.d. Graduate Curriculum Committee (continued):**

Ling. 706. Bilingualism

Ling. 707. Evaluation and Measurement in TESOL

Ling. 740. Introduction to Second Language Acquisition and Teaching

Ling. 741. Methods and Materials in TESOL

Ling. 742. TESOL Through the Content Areas: Methods and Materials

Ling. 790. Seminar in Research in TESOL

SEYS 700-720. Elective in Historical, Philosophical, Social, or Psychological Foundations of Education

B.... C.... Any deviation... advisers.

New Courses:

**Family, Nutrition, and Exercise Sciences:**

FNES 772. Internship in Family, Nutrition, and Exercise Sciences II. Minimum of 20 hr. per week including seminar; 3 cr. Prereq.: FNES 771 and permission of department.

Application and analysis of content area learnings through approved field site placements. Students will work in these settings under the supervision of experienced professionals. The seminar focuses on roles and responsibilities of professionals, application of knowledge, and education of client populations.

Enrollment: 8 students. Frequency: Every semester.

FNES 773, 774. **Internship in Dietetics I and II.** Hours and credits for each course: 40 hr. internship per week plus seminar; 6 cr. Prereq.: Permission of department; for FNES 774, FNES 773. Application and analysis of content area learning through approved field site placements (clinical, community, and management). Students will work at in-depth, highly structured, practical experiences in a formalized program in one or more settings under the supervision of experienced Registered Dietitians, Community Supervisors, and/or Food service Management professionals. The seminar focuses on application of knowledge, roles and responsibilities of professionals, and education of client populations. Only 6 credits of Dietetics Internship may be counted toward the M.S. in Education degree.

Enrollment: 8 students per course.

#### **Linguistics:**

707. **Evaluation and Measurement in TESOL.** 3 hr.; 3 cr. Discussion of contemporary issues and problems in ESL testing. Construction and evaluation of reliable tests in all areas of language skills. Analysis of published standardized ESL tests, such as LAB and TOEFL.

Enrollment: 30 students. Frequency: Every semester.

### **MORE**

#### **ACADEMIC SENATE - MINUTES - March 13, 1997**

##### **6.d. Graduate Curriculum Committee (continued):**

742. **TESOL Through the Content Areas: Methods and Materials.** 3 hr.; 3 cr. Prereq.: Ling. 701 and 740. Training in the teaching of comprehension, speaking, reading, and writing of English to speakers of other languages at all grade levels. Materials and techniques for teaching English to speakers of other languages through the content subjects, such as mathematics, science, and social studies.

Enrollment: 30 students. Frequency: Once a year in the Spring semester.

#### **2) Minor Items:**

pages 7-9

##### **Art.**

Change in Course Description, to:

Art 756. **Special Problems.** Hr. to be arranged.; 3 cr. Work in some particular area of research for advanced candidates in Art History. Approval of the Departmental Committee on Graduate Study is required. May be repeated for credit if the project is different.

756.1....

756.5. Special Problems in Modern and American Art

### **Linguistics.**

Change in Prerequisite and Description, to:

741. **Methods and Materials in TESOL.** Prereq.: Ling. 701 and 740. This course concentrates on the methods and materials appropriate to teaching ESL to adolescents and adults.

Change in Course Number, Hours, and Prerequisite, to:

Ling. 790. Seminar in Research in TESOL. 3 hr.; 3 cr. Prereq.: Ling. 701, 702, 703, 705, 706, 707, 740, 741, 742. Analysis of selected research studies related to the teaching of English to speakers of other languages.

### **Aaron Copland School of Music.**

Change in Course Description, to:

729, 730. **Techniques of Composition.** 3 hr.; 3 cr. each course. Prereq.: Undergraduate study in composition. A study of the different compositional concepts, styles, and techniques embodied in historical models. Students are required to submit original work directly related to the materials considered. May be repeated for credit with permission of department.

## **MORE**

### **ACADEMIC SENATE - MINUTES - March 13, 1997**

#### **6.d. Graduate Curriculum Committee (continued):**

##### **Urban Studies.**

756. **The Law and Urban Society.** 2 hr. plus conf.; 3 cr. This course examines the role of law in relation to a variety of urban issues. It begins with an overview of legal processes within the American constitutional system. It then proceeds to address the relationship of law to issues of welfare, housing, racial discrimination, education, and urban crime.

##### **Family, Nutrition, and Exercise Sciences.**

Change in Title, to:

**FNES 771. Internship in Family, Nutrition, and Exercise Sciences I**

#### **e. Committee on Honors and Awards (Finks):**

MOTION: Duly made:

"To approve the Herbert Bienstock Memorial Scholarship as an All College Award to be given to a graduating senior at the Baccalaureate Ceremony."

MOTION: Duly made (Pecoraro):

"To call the question."

Call for acclamation (Solomon). There being no objection, the Chair declared the measure adopted by acclamation.

**f. Campus Affairs (Moore):**

Mr. Moore gave an interim report on the CUNYCard. The committee is organizing a campus-wide open meeting on April 16, 12:50 PM to 1:50 PM in Kiely 170.

7. MOTION: Duly made:

"To adjourn."

The meeting was adjourned at 4:52 p.m. The next Regular Academic Senate meeting will be held on Thursday, April 10, 1997.