

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE    April 8, 2010**  
**Kiely Hall Room 170**

**1. The Holder of the Chair, Dean Savage, called the meeting to order at 3:52p.m.**

**2. Approval of Agenda:**

Chair Savage entertained a motion to approve the agenda, which was then moved and seconded.

MOTION: "To approve the agenda."

Hearing no objection, the agenda was approved as submitted.

**3. Approval of Minutes:**

The Chair asked for a motion to adopt the minutes of the previous meeting, which was then moved and seconded.

MOTION: "To adopt the minutes of March 11, 2010"

Hearing no objection to the motion the minutes were approved.

**4. Announcements, Administrative Reports and Memorials:**

1. Senator Edward Borman announced that there will be a barbeque in the Summit courtyard (rain location Student Union ballroom) on Wednesday, April 14 during free hour. All are invited to attend.
2. Senator Daniel Muchnick, President of the Student Association, announced DSA is sponsoring "April Fool's Cup" on Wednesday, April 14, during free hour on the quad. Vice President Joe Bertolino, Ron Huggins, and John Andrejack will race around the quad in golf carts. Raffle tickets will be sold for prizes. All proceeds go to the Shaare Zedek Medical Center in Jerusalem.
3. Joe Perna announced that Congressman Anthony Weiner will be holding a Townhall Meeting to discuss the recent Healthcare Reform legislation on Monday, April 12 from 5:00-7:30pm in the Student Union 4<sup>th</sup> floor ballroom. Come with questions and concerns. Light refreshments will be provided.
4. Alternate Senator Andrew DeMasters announced that starting April 28 thru May 3, the annual "War on Hate Series" will take place. Flyers will be handed out with full details.
5. Senator Gerasimus Katsan announced that European Languages and Literature department along with the Center for Byzantine and Modern Greek Studies invite you to a seminar, "Entering through the Golden Door: Greek & Italian Cinematic Representations of a Mythical Moment." The keynote speaker will be Dr. George Kalogeras, Professor of American Literature Aristotle University of Thessaloniki, Greece. The seminar will take place on Monday, April 12, 12-15 – 1:30pm in Rosenthal Library, President's conference room 2.
6. Senator Richard Davies, Political Affairs Committee of the Student Association on behalf of the Elections Committee of the Academic Senate, extended their thanks to President James Muyskens, Vice President Joe Bertolino and John Andrejack, Director of Student Life Office, for the candidate orientation held this week where members from the Democratic Student Alliance and the United People attended.
7. Alternate Senator Robert Anderson thank the administration and all party candidates who attended the "Meet and Greet" last night.

(5. Committee Reports)

## 5. Committee Reports

### 5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Professor Kenneth Lord, Chair of the UCC

Editorial Correction - pg 2. Submission 158  
Area of Knowledge and Inquiry: Natural Science Lab (NS-L) should read:  
Natural Science (NS)

“To accept the Undergraduate Curriculum minutes dated – March 11, 2010 as amended”

Hearing no objection to the motion, Professor Kenneth Lord, moved unanimous consent.

### 1. Writing Intensive Subcommittee, meeting of 2/17/2010:

- a. W Courses
  - i. Arth 256W, Contemporary Art Practices
- b. W Sections
- c. Tutorials and Workshops
- d. Change in category
- e. Removal of course

### 2. General Education Advisory Committee

- a. Meeting of March 3, 2010.

## GEAC Submissions 03 March 2010

**Submission #93:** DRAM 155: Theatrical Texts and Times

**Department Contacts:** Barbara Waldinger and Charles Repole ([Charles.Repole@qc.cuny.edu](mailto:Charles.Repole@qc.cuny.edu))

Area of Knowledge and Inquiry: Appreciating and Participating in the Arts (AP)

Context of Experience: Not Applicable

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

**Submission #149:** PHYS 005: Physics and the Future

**Department Contacts:** Azriel Genack and Alexander Lisiansky ([lisyansky@qc.edu](mailto:lisyansky@qc.edu))

Area of Knowledge and Inquiry: Natural Science (NS)

Context of Experience: World Cultures (WC)

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(RTF\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

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(5.a. Undergraduate Curriculum Minutes continued)

**Submission #150:** FREN 045/045W: French Civilization

**Department Contacts:** Sullivan Karen, Van Belle Greet and Attar Karina ([karen.sullivan@qc.cuny.edu](mailto:karen.sullivan@qc.cuny.edu))

Area of Knowledge and Inquiry: Culture and Values (CV)

Context of Experience: European Traditions (ET)

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

**Submission #153:** HSS 200: Social Sciences and Society

**Department Contacts:** Kristin Ceello ([kristin.ceello@qc.cuny.edu](mailto:kristin.ceello@qc.cuny.edu))

Area of Knowledge and Inquiry: Analyzing Social Structures (SS)

Context of Experience: European Traditions (ET)

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

**Submission #155:** SPAN 060: Hispanic Literatures in the United States

**Department Contacts:** Barbara Simerka ([simerkabarbara@gmail.com](mailto:simerkabarbara@gmail.com))

Area of Knowledge and Inquiry: Reading Literature (RL)

Context of Experience: United States (US)

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

**Submission #158:** MNSCI 113: Contemporary Issues in Science

**Department Contacts:** Susan Croll ([susan.croll@qc.cuny.edu](mailto:susan.croll@qc.cuny.edu))

Area of Knowledge and Inquiry: Natural Science (NS)

Context of Experience: Not Applicable

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

### 3. History (10-08)

#### a. New Course

HIST 311. Jewish Society in Islamic Lands, 600-1500

3 hr., 3 cr.

(5.a. Undergraduate Curriculum Committee Minutes continued)

Exploration of the political, cultural and religious history of Jews in the Islamic world from the rise of Islam to the 16th century. Topics to be covered include the historical relationship between Judaism and Islam, the organization and structure of the Jewish community and developments in Jewish law, philosophy, religious writing and literature. Particular attention will be given to points of contact between the two societies and the ways in which the Jewish experience was shaped by the surrounding Islamic environment.

#### 4. Classical, Middle-Eastern and Asian Languages and Cultures

##### a. Change in Title and Description

To read:

Hebrew 250W Biblical Narrative and Poetry in Translation

3 hr.; 3 cr. Prereq.: ENGL 110.

An exploration of literary and textual questions in the Hebrew Bible, with special attention to the stories of creation, the stories of the Hebrews, and the rise of King David (in Genesis and the books of Samuel). Topics of study may include narrative and character development, repetition (of events, plots, formulae) and type scenes, the relationship between law and narrative, forms of poetic writing, and the use of the stories in later literature. All texts are in English; no prior knowledge of the Hebrew Bible is required.

#### 5. Secondary Education (10-10)

- a. Addition of Chinese to the certification in Foreign Language K-12 plus editorial clarifications of all the K-12 and 7-12 certification areas.

To Read:

##### **Program Requirements**

Prospective middle, junior high, and senior high school teachers must complete an approved liberal arts and sciences major plus a minor in secondary education for New York State certification. Students are required to meet with a program advisor and file a minor declaration card for admission to secondary education.

The program requirements for New York State certification and SEYS program completion are to complete an appropriate major with the minimum GPAs listed below; complete the minor of 24 credits with a minimum 3.0 GPA consisting of the courses below; pass three New York State Teacher Certification examinations (Content Exam, LAST, and ATSW secondary); complete fingerprint screening; have a minimum 2.5 overall GPA; and complete four seminars that deal with alcohol and drug abuse, child abuse identification and reporting, fire safety, and violence intervention.

The minor in secondary education consists of the following sequence: Core education courses SEYS 201W, 221, 340, and 350 (with a minimum combined GPA of 3.0) plus a minimum grade of B for all of the following professional courses: Methods (SEYS 36x), Initial Clinical Experience (SEYS

(5.a. Undergraduate Curriculum Committee Minutes continued)

37x.2), Student Teaching (SEYS 37x.4) and Curriculum and Assessment (SEYS 38x) for one of the following certifications:

- a. English 7-12: a major in English; core education courses; and professional courses SEYS 360, 370.2 370.4, and 380 (minimum 3.0 GPA in the major)
- b. Mathematics 7-12: a major in Mathematics; core education courses; and professional courses SEYS 361, 371.2, 371.4, and 381 (minimum 2.75 GPA in the major)
- c. Science 7-12: a major in Biology education, Chemistry education, Physics education, or Geology Education/Earth Science; core education courses; and professional courses SEYS 362, 372.2 372.4, and 382 (minimum 2.75 GPA in the majors)
- d. Social Studies 7-12: a major in Anthropology, Economics, History, Political Science, or Sociology; regardless of major a minimum of one economics course, one political science course, 21 credits in history (including 2 U.S. history and 2 non-US history courses), four courses in a social science that is not your major; core education courses; and professional education courses SEYS 363, 373.2, 373.4 and 383 (economics major is minimum 2.75 GPA and the remaining majors are 3.0 minimum GPA)
- e. Foreign Language 7-12: a major in Chinese, French, German, Italian, Latin, or Spanish; core education courses; and professional courses SEYS 364, 374.2, 374.4 and 384 (minimum 2.75 GPA in the major)

To be eligible for student teaching, students must meet the following requirements: 1) pass 201W, 221, 340 and 350 with a combined 3.0 average; 2) receive a B or higher in 36x and 37x.2; and 3) complete a minimum of 24 credits in the major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations.

b. Changes to Art K-12 certification

To Read:

#### **Art in Education Program**

The Visual Arts program provides for a 27-credit education minor, designed in tandem with the studio art major of 42 credits....

#### **Program Requirements**

Prospective Pre-K-12 art teachers major in the approved 42-credit studio arts major, plus a 27-credit minor in art education for New York State certification. Students are required to meet with a program advisor and file a minor declaration card for admission to the program.

Students must maintain a 3.0 average in education courses, and a minimum GPA of 2.75 in their major, as well as meet the graduation requirements of the college. The requirements for New York State certification and program completion are minimum 2.75 GPA in the studio art major; complete the minor for Art K-12 with a minimum 3.0 GPA consisting of the courses below; pass three New York State Teachers Examinations (NYSTCE Content Exam in Visual Arts, LAST, and ATSW); complete fingerprint screening; have a minimum 2.5 overall GPA; and complete four seminars on alcohol and drug abuse, child abuse identification and reporting, fire safety, and violence intervention.

(5.a. Undergraduate Curriculum Committee Minutes continued)

The minor in secondary education for Art K-12 certification consists of the following sequence: SEYS 201W, 221, SEYS or EECE 340, and SEYS 350 (with a minimum GPA of 3.0) plus EECE 333, SEYS 365, & SEYS 375 with a minimum grade of B for each.

To be eligible for student teaching, students must meet the following requirements: 1) pass 201W, 221, 340 and 350 with a combined 3.0 average; 2) receive a B or higher in EECE 333, SEYS 365, and SEYS 375; and 3) complete a minimum of 24 credits in the major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations.

**6. FNES. (10-11)**

a. New Course:

FNES 356. Sexuality Counseling.  
3 hr.; 3 cr. Prereq.: FNES 349.

An overview of different issues related to sexuality in the family. Examination of how sexuality impacts family life and the factors that impact sexuality. Counseling strategies to provide support with sexual issues will be discussed.

b. Change to a Major (Family and Consumer Sciences, Code 058):

Change in requirements for the Specialization in Family and Consumer Studies (code 04A): add one course

To Read:

Requirements for the Major in Family & Consumer Sciences  
Family and Consumer Studies: FNES 140, 153, either 163 or both 263 and 264, 248, 252, 347, 348, 349, 350, 351, 356 and 376.

**7. Computer Science (10-12)**

a. New Minor in Computational Linguistics

The Computer Science Department and the Linguistics and Communication Disorders Department jointly offer a minor in Computational Linguistics that is designed to provide students majoring in Computer Science (BA or BS degree) or General Linguistics with the necessary interdisciplinary skills for a career in research, application, and technology development of computerized natural language processing.

Requirements for the Minor in Computational Linguistics:

Computer Science majors (18 cr.): LCD 101, one of 102, 110 or 130; and 120, 220, 306, and a 300-level CSCI elective in an area of natural language processing (which may count as an elective for the CS major).

(5.a. Undergraduate Curriculum Committee Minutes continued)

General Linguistics majors (18 cr.): CSCI 111, 120, 212, 314, a 300-level CSCI elective in an area of natural language processing, and a course in probability and statistics (either MATH 114 or MATH 241). If students have the appropriate prerequisites, they are encouraged to take MATH 241 because it provides a stronger foundation for their further study or research in computational linguistics beyond the courses in this minor.

Other majors (33 cr.): Students in any other major have to complete both lists of required courses.

The minimum grade in any required course is C-; the minimum combined grade point average for courses in the minor is 2.7 (B-). At least half of the required course credits must be completed at Queens College.

Appendix: Course Titles

CSCI 111 Introduction to Algorithmic Problem Solving  
CSCI 120 Discrete Mathematics for Cross-disciplinary Minors  
CSCI 212 Object-Oriented Programming in Java  
CSCI 314 Data Structures for Cross-disciplinary Minors

LCD 101 Introduction to Language  
LCD 102 Linguistic Analysis  
LCD 110 Phonetics  
LCD 120 The Syntactic Structure of English I  
LCD 130 The Sound Structure of English  
LCD 220 The Syntactic Structure of English II  
LCD 306 Semantics and Pragmatics

MATH 114 Elementary Probability and Statistics  
MATH 241 Introduction to Probability and Mathematical Statistics

b. Change in title.

To:

CSCI 120. Discrete Mathematics for Cross-disciplinary Minors

c. Change in title.

To:

CSCI 314. Data Structures for Cross-disciplinary Minors

d. Change in prerequisites.

To:

CSCI 314. Data Structures for Cross-disciplinary Minors

Prereq.: CSCI 120 and CSCI 212. Open only to students enrolled in a cross-disciplinary minor sponsored by the Computer Science Department.

(5.a. Undergraduate Curriculum Committee Minutes continued)

**8. Drama, Theater and Dance (10-13)**

a. New course.

DRAM 155: Theatrical Texts and Times

3 hrs, 3 cr.

Connection of dramatic literature from various time periods with the culture and beliefs of people who lived during those times. Reading and analyzing plays written by Christopher Marlowe and several early plays of William Shakespeare with the opportunity to handle Elizabethan text by performing monologues and scenes; familiarization with Elizabethan society and the issues facing the playwrights who wrote during that era.

**9. Physics (10-14)**

a. New course.

PHYS 005: Physics and the Future

3 hr. lec. 1 hr. rec.; 4 cr.

Issues of current interest relating to the sustainability of advanced technological societies. Discussion of the fundamental ideas and ways of thinking that enable us to understand and make informed judgments about key technical issues upon which the well being of our society increasingly depends.

**10. Urban Studies (10-16)**

a. Change in number.

To Read:

URBST 243. Introduction to Urban Planning

**5a.i. Resolution on General Education: Context of Experience- March 18, 2010**

i. MOTION: Duly made by Professor Kenneth Lord, Chair of the UCC

“To accept the Resolution on General Education: Contexts of Experience “

Professor Kenneth Lord moved unanimous consent; hearing an objection discussion followed.

ii. MOTION: Duly made by Parliamentarian Fields:

“To call the question”

Hearing no objection to the motion, Parliamentarian Fields moved unanimous consent.



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(5.a.i. UCC Resolution continued)

### iii. MOTION: Duly made:

“To accept the Resolution on General Education: Context of Experience”

Motion iii. passed. yes 44, no 1, abstention 1

Whereas the new General Education requirements were approved with a good faith assumption that it would be possible for students to complete them in a timely fashion in the manner in which they were proposed; and

Whereas the Provost, Assistant Provost, Dean of General Education and the Director of the Advising Center, at a joint meeting with the UCC on March 18th, 2010 reported that students were having difficulty meeting the requirements after demonstrating a diligent effort to do so; and

Whereas the root of the problem was the restricted probability of finding courses which met both the Areas of Knowledge and the Contexts of Experience courses which they needed,

Therefore be it resolved that to solve this problem with the least alteration of the requirements in place the general education requirements at Queens College be changed as follows, effective Fall 2010:

To Read:

### Area Requirements

All students must complete the following requirements:

1. Perspectives on the Liberal Arts and Sciences (PLAS) courses in the following Areas of Knowledge and Inquiry:
  - a. Reading Literature (RL): Two courses. For one, students may choose a substitute course from the category “Analysis of Meaning.”
  - b. Appreciating and Participating in the Arts (AP): One course.
  - c. Cultures and Values (CV): One course.
  - d. Analyzing Social Structures (SS): Two courses. For one, students may choose a substitute course from the category “Social Sciences.”
  - e. Natural Science (NS): Two courses. For one, students may choose a substitute course from the category “Physical and Biological Sciences.” One course must include a laboratory.
2. Three courses, (which may be among the PLAS courses taken to fulfill the requirements above, or may be courses in a major or minor or electives), ~~emphasizing~~ chosen to emphasize each ) one of the following Contexts of Experience.
  - a. United States (US): One course.
  - b. European Traditions (ET): One course.
  - c. World Cultures (WC): One course.
3. Two Extended Requirements, which may be satisfied by a course taken for the requirements above, or in the student’s major or minor, or as an elective.
  - a. Pre-Industrial Society (PI)
  - b. Abstract or Quantitative Reasoning (QR).

5.b. Graduate Curriculum Committee minutes continued)

**5b. Graduate Curriculum Committee:**

- i. MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies:

“To accept the Graduate Curriculum Minutes dated – February 17, 2010.”

Hearing no objection to the motion, Professor Richard Bodnar moved unanimous consent.

See: <http://qcpages.qc.cuny.edu/AcademicSenate/GCC%20Proposals/gmi100217.pdf>

- ii. MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies:

“To accept the Graduate Curriculum Minutes dated –March 3, 2010”

Hearing no objection to the motion, Professor Richard Bodnar moved unanimous consent.

**1. Biology (G10-05)**

To read:

700. Genetics. 4hr.; 4 cr. Prereq.: Undergraduate degree in biology or biochemistry and an undergraduate course in genetics, or permission of instructor. Structure and function of genes and genomes. Topics will include genetic model organisms and recombinant DNA technology.

To read:

710. Molecular Biology. 5 hr.; 5 cr. Prereq.: Undergraduate degree in biology or biochemistry, or permission of instructor. Structure, function, and synthesis of DNA, RNA, and proteins.

Change in prerequisites

To read:

714. Cell Biology. 4 lec. hr.; 4 cr. Prereq.: Either Biology 700 or 710 or permission of instructor. Characteristics and properties of cells and cellular components. Mechanisms underlying cell function and interactions of cells with their environment.

#4 Change in prerequisites and hours/credits

To read:

750. Developmental Biology. 4 hr.; 4 cr. Prereq.: Either Biology 700 or 710 or permission of instructor. Cellular and molecular mechanisms underlying axis specification, organogenesis, morphogenesis and cell differentiation.

**2. Psychology (G10-06)**

**To Read:**

**731. Stimulus Control of Behavior**

2lec., 4 lab. hr.; 4 cr. Prereq.: A graduate course in basic learning processes, such as Psych 730.

(5.b. Graduate Curriculum Committee minutes continued)

Emphasis is upon the acquisition and maintenance of discriminative behavior. Topics include discrimination training, generalization, perception, signal detection, and psycho-physics.

5c. **Nominating Committee:**

MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee:

Robert Anderson-Teaching Excellence and Evaluation Committee –withdrawn

“To accept the Nominating committee report dated April 8, 2010 as amended”

Hearing no objection to the motion, Professor Christopher Vickery moved unanimous consent.

- 1) The following student was nominated to fill the OPEN seat on the **Graduate Scholastic Standards Committee:**

Karran Jainarain          Education          (December, 2010)

- 2) The following student was nominated to fill the OPEN seat on the **Policy Board on Administration:**

Joseph Perna          Social Science          (December, 2010)

- 3) a. The following faculty members were nominated to fill the OPEN seat on the **Technology and Library Committee:**

Christopher Vickery      M&NS          (April, 2012)  
Sunghee Shin          Education          (April, 2012)

- b. The following student was nominated to fill the OPEN seat on the **Technology and Library Committee:**

Karran Jainarain          Education          (April, 2012)

- 4) The following faculty members were nominated to fill the OPEN seats on the **Honors and Awards Committee:**

Francois Pierre-Louis      Social Science      (April, 2013)  
Carolyn Pytte          M&NS          (April, 2012)

5d. **Committee on Athletic Policy Nominations:**

MOTION: Duly made by Parliamentarian Fields:

“To accept the following students for the Committee on Athletic Policy”

The following students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May, 2010-May, 2011:

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(5d. Committee on Athletic Policy continued)

Brittany Schuler  
David Burstein  
Allison Breakey

Hearing no objection to the nominations, the Chair moved unanimous consent.

### 5e. **Campus Affairs and Environment Committee**

MOTION: Duly made by Alexandra deLuise, Chair of the Campus Affairs and Environment Committee:

“To accept the Academic Calendar – Fall 2010-Spring 2011”

Hearing no objection to the motions, the Chair moved unanimous consent.

### 6. **Old Business (none)**

### 7. **New Business:**

a. Scheduled Meeting Dates Fall 2010- Spring 2011

MOTION: Duly made:

“To accept the Academic Senate Meeting Calendar for Fall 2010-Spring 2011”

Hearing no objection to the motion, the Chair moved unanimous consent.

MOTION: Duly made by Parliamentarian Fields:

“To adjourn”

The meeting was adjourned at 4:23 p.m. The next Special Academic Senate meeting will be on Thursday, May 6, 2010.