

1. The Holder of the Chair, Dean Savage, called the meeting to order at 3:49 p.m.

2. Approval of Agenda:

Chair Savage entertained a motion to approve the agenda, which was then moved and seconded.

MOTION: "To approve the agenda."

Hearing no objection, the agenda was approved as submitted.

3. Approval of Minutes:

The Chair asked for a motion to adopt the minutes of the previous meeting, which was then moved and seconded.

MOTION: "To adopt the minutes of February 11, 2010"

Hearing no objection to the motion the minutes were approved.

4. Announcements, Administrative Reports, and Memorials:

1. Senator Gabriella Berrezueta announced that on March 9 both the United People (UP) and Democratic Student Alliance (DSA) party candidates went to Albany for "Lobby Day." Both parties worked together to try and prevent tuition increase and find additional funding for the College.

2. A student announced that on Monday, March 15, from 6:30-8:00 there will be open discussion on "The Future of QC". All are invited to attend.

3. Senator Robert Anderson announced that he is the Presidential candidate for DSA and will be hosting a "Launch Party" on March 17, in the Dining Hall during free hour. All are invited to attend.

4. Senator Richard Davies, Political Affairs Committee Vice-Chair of the Student Association announced the following: i) On April 14 the Student Association will have a barbeque in the Summit to welcome the residents into the campus community. ii) "Spring Fest" sponsored by the College Union Programming Board (CUPB) will be April 21, on the quad. All faculty and students are invited to come and enjoy the festivities.

5. Senator Meghan Healey, Drama Theatre and Dance, announced tonight is opening night of "The Magic Flute" in the Goldstein Theatre. Tickets are now on sale for performances Thursday, March 11 thru Sunday, March 14.

6. Alternate Senator Andrew DeMasters announced that the Political Science Club is having a seminar based on the 2010 census "Do You Count" in Powdermaker Hall rm. 204 during free hour (12:15-1:30). Professor Andrew Beveridge, Chair of the Sociology Department will discuss different demographics, rising voter turnout, and the impact the census will have on New York State.

7. Senator Frank Warren announced that on Monday, March 15, the annual "Women's Studies Conference" will be held in the Student Union 4th floor from 9:00am to 1:00pm. This year's keynote speaker will be Lilly Ledbetter, for whom the Fair Pay Act of 2009 is named, and she will be discussing "Gender and Work". Complimentary lunch will be served if you email Joyce.Warren@qc.cuny.edu.

8. Senator Clare Carroll announced the Irish Studies program and the Office of the Assistant Provost are sponsoring a lecture by Dr. Alan Singer on "Teaching the Great Irish Famine and Global History." The lecture will take place on Wednesday, March 24, during free hour in Powdermaker Hall Room 130; complimentary lunch will be served.

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(4. Announcements, Administrative Reports and Memorials continued)

9. Senator Alexandra Kavouras announced that “Earth Week.” is April 12 thru April 16, there will be a series of events planned: April 12, “Green Internship and Job Fair”; April 13, there will be a film screening; April 14, will be a panel discussion on energy efficiency and other related topics. All are invited to attend.

10. Senator Gabriella Berrezueta announced that on March 24 during free hour in the Student Union room 301, various student clubs are sponsoring the “History of Salsa.” In the evening there will be a Salsa boot camp in the Q-Café Patio Room from 6:00pm-10:00pm. All are invited, come dance and enjoy the music.

5. Committee Reports

5a. Undergraduate Curriculum Committee

The Chair of the UCC made the following editorial correction: Page 8 Item b.
Change from: ~~History and Memory~~ to Memory and Place in Ireland

Senator Clare Carroll made the following editorial correction: Page 10. Item a. under *Justification* last sentence in prentices (this course ~~is also currently being reviewed for approval as~~ has been approved as a PLAS course:

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC

“To adopt the Undergraduate Curriculum Committee minutes dated February 11, 2010 as amended”

Kenneth Lord, Chair of the UCC moved unanimous consent. Hearing an objection to unanimous consent the Senate voted:

Motion passed: (yes 41, no 8, abstentions, 6)

1. Writing Intensive Subcommittee

No report.

2. General Education Advisory Committee

a. Meeting of December 2, 2009. (See: <http://qcpages.qc.cuny.edu/ctl/gened/geac/02Dec09/>)

Submission #135: ACE 005W: Great Works of Literature

Department Contacts: Richard Adams (ace@qc.edu)

Area of Knowledge and Inquiry: Reading Literature (RL)

Context of Experience: Not Applicable

[\[Abstract\]](#) [\[Justification, Materials, Assessment, Administration \(DOC\)\]](#)

[\[Syllabus/Syllabi \(DOC\)\]](#)

Submission #136: ENGL 152/152W: Works of American Literature - A Course for Non-majors

Department Contacts: Duncan Faherty and Thomas Frosch (duncan.faherty@qc.cuny.edu)

Area of Knowledge and Inquiry: Reading Literature (RL)

Context of Experience: United States (US)

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[Abstract] [Justification, Materials, Assessment, Administration (DOC)] [Syllabus/Syllabi (DOC)]
<p>Submission #139: ENGL 251: British Literature Survey I Department Contacts: jeffrey Cassvan and Thomas Frosch (chassvan@earthlink.net) Area of Knowledge and Inquiry: Reading Literature (RL) Context of Experience: European Traditions (ET) [Abstract] [Justification, Materials, Assessment, Administration (DOC)] [Syllabus/Syllabi (DOC)]</p>
<p>Submission #140: ENGL 151W: Works of English Literature (ENGL 151 non-W pending approval) Department Contacts: Thomas Frosch (tfrosch@nyc.rr.com) Area of Knowledge and Inquiry: Reading Literature (RL) Context of Experience: European Traditions (ET) [Abstract] [Justification, Materials, Assessment, Administration (DOC)] [Syllabus/Syllabi (DOC)]</p>

3. Chemistry (09-32) (discussed 12/3/2009 but not sent to EC)

- a. Courses withdrawn.
 - i. CHEM 316W. Physical Chemistry Laboratory.
- b. New course.

CHEM 388. Advanced Physical and Biophysical Chemistry Laboratory.

1 rec., 4 lab. hr.; 2 cr. Prereq.: A grade of C or better in CHEM 211. Prereq. or coreq.: CHEM 212 or 378 and permission of the instructor.

An introduction, using a project-based approach, to standard techniques and experiments in physical and biophysical chemistry. Chemical modeling and advanced data analysis are also covered. Written reports and presentations are required. Field trips may be taken that will require a field trip fee. Spring.

4. Secondary Education and Youth Services (10-01)

- a. Addition of certification in Teaching Chinese 7-12 to the minors in Foreign Language.

5. Secondary Education and Youth Services (10-02)

- a. Change in title, hours and description.
To Read:

SEYS 370.2–374.2. Initial Clinical Experience in _____ for Secondary School.
370.2. Initial Clinical Experience in English for Middle/Junior High School
371.2. Initial Clinical Experience in Mathematics for Secondary School

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- 372.2. Initial Clinical Experience in Science for Secondary School
- 373.2. Initial Clinical Experience in Social Studies for Secondary School
- 374.2. Initial Clinical Experience in Foreign Language for Secondary School

100 hr. at a secondary school; 2 cr. Prereq.: SEYS 201W, 221, and 340; coreq.: SEYS 350; prereq or coreq.: 360–364. Open only to students who are matriculated in the secondary education program. This initial clinical experience is designed to provide undergraduates in the secondary education program with school-based classroom experiences that prepare them to effectively student teach at the secondary school level. Students are placed at a secondary school setting under the guidance of a school-based teacher and a college-based supervisor.

- b. Change in hours and description.

To Read:

SEYS 370.4-374.4 Student Teaching in Middle and High School.

- 370.4 Student Teaching English in Middle and High School
- 371.4 Student Teaching Mathematics in Middle and High School
- 372.4 Student Teaching Science in Middle and High School
- 373.4 Student Teaching Social Studies in Middle and High School
- 374.4 Student Teaching Foreign Language in Middle and High School

4 cr., minimum of 240 hrs. of daily participation or its equivalent for 15 weeks at a secondary school. Prereq.: Permission of the department. ;Completion of 24 credits in the major; SEYS minors with majors in English and social sciences (except economics) must maintain a minimum 3.0 GPA in their major. SEYS minors with majors in mathematics, science, economics and foreign languages must maintain a minimum 2.75 GPA in their major; a minimum grade of B in SEYS 360-364 and SEYS 370.2-374.2 and a minimum 3.0 GPA ~~B~~ average in SEYS courses. School-based teaching experiences are provided that prepare student teachers to effectively teach students at the secondary school levels. Under the guidance of a cooperating teacher and a college-based supervisor students are expected to teach a minimum of one class. Students must earn a minimum grade of B to be recommended for NYS initial certification. Students may be required to attend a weekly or bi-weekly seminar at the college and or take SEYS 380-383 as a co-requisite. See program advisor.

6. **Classical, Middle Eastern and Asian Languages and Cultures (10-03)**

- a. New major in Middle Eastern Studies (36-44 credits)

Course requirements for the major are listed below. Students must maintain an average GPA of 2.0 or higher in courses used towards the major.

- 1) Foreign language (6-14 credits)

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(5a. Undergraduate Curriculum Committee minutes continued)

Both A and B must be satisfied:

- A. Two semesters of college-level Arabic (at an appropriate level depending on proficiency).
- B. Two semesters of Hebrew, Farsi, Turkish, or two more semesters of Arabic. An exemption for this half of the requirement will be given to students who satisfy the College language requirement in one of the four languages.

2) Introductory courses (6 credits)

MES 160 and MES 255; or, one of these two courses and one of the following history courses:

- HIST 146 “History of the Middle East, 18th Century”
- HIST 147 “The Modern Middle East, 1789-1923”
- HIST 148 “Islamic Civilization 600-1517”
- HIST 149 “Islamic Civilization 1517-Present”

3) Core courses (12 credits)

Four of the following:

- HIST 204 “The Ancient Near East and Egypt”
- HIST 256 “History of Modern Israel”
- HIST 298 “Women, Gender and Sexuality in Islam”
- MES 155 “Sephardic Literature in Translation”
- MES 240 “Images of the Middle East”
- MES 250 “The Mystical Literature of Islam”
- MES 260 “Revival and Reform Movements”
- PSCI 240 “Contemporary Middle East”
- One more Introductory Course (listed above) not already taken

4) Electives (9 credits)

Three additional courses chosen in consultation with an advisor within the department’s offerings in Arabic, Hebrew, or Middle Eastern Studies, or college-wide courses relevant to the Middle East.

5) Senior Seminar (3 credits)

Either A or B must be satisfied:

- A. Middle Eastern Studies 380 “Research Seminar in Middle Eastern Studies”
- B. With permission of an advisor, a 300-level course or seminar on a Middle Eastern topic in another department (for example, HIST 339 “Palestinian-Israeli Relations, 1967 to the Present”)

7. Economics (10-04)

a. Change to the major

To Read:

Requirements for all BBA Students

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Business Fundamentals: 36 credits

ACCT 101, 102, and 261 (or 367); BUS 241, 243, 247, and 384 (or ECON 382); CSCI 018;

ECON 101, 102, and 249 (or MATH 241*); MATH 131**, (or 141, or 151, or 157).

Social and Ethical Aspects of Business

Ethics: PHIL 160 (3 credits)

Communication: BUS 160W (3 credits)

8. History (10-05)

a. Change in Major Requirements:

To Read:

Required courses (24 credits): History 101, 102, 103, and 104; two courses from among the following: History 105, 106, 111, 112, 140-142, 144-149; one course from among the following: 200 (when topic is non-Europe.non-United States), 294, 332, 339, 355, 360, 361

b. Change in Major Requirements:

To Read:

Electives: 9 additional credits in one of the following special areas an additional history elective to bring the total number of history credits to 36

c. Change in Major Requirements:

To Read:

Ancient and Pre-Modern History: Includes History 113, 114, 140, 144, 148, 204-206, 208, 209, 301, 352

d. Change in Major Requirements:

To Read:

European History since the Fall of Rome: Includes History 100, 107-110, 115, 116, 209-211, 213, 215-216, 222, 225, 227, 228, 230-233, 236, 238-242, 251-254, 291, 292, 296, 302, 303, 305, 308, 310, 313, 315, 332, 352

e. Change in Major Requirements:

To Read:

United States History: Includes History 258-260, 262, 263, 265-267, 270-278, 284, 285, 297, 299, 340-343, 345, 347, 348, 350, 351

f. Change in Major Requirements:

To Read:

History of Areas of the World Other than the United States and Europe: Includes History 105, 106, 111, 112, 117, 118, 140-142, 144-149, 256, 339, 355, 360, 361

g. Change in Major Requirements:

To Read:

Jewish History: Includes History 114-116, 248, 251-254, 256, 295, 312, 338, 339

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- h. Addition of new area to the major.

Gender: History 270-272, 298, 308, 342, 345

- i. Change in Major Requirements:

To Read:

Please note History 200, 346, 370, 392W have varying topics. They will be included in whichever special area is appropriate for the particular section of the course. History 392W may not be used as one of the 12 credits in the major's special area.

- j. Addition to the major.

Students may create a specialty with the permission of the Chief Concentration adviser and the Chair. Students choosing this option must do so at the start of their junior year.

9. Irish Studies (10-06)

- a. Change to the Minor in Irish Studies:

To read:

One choice from among the following (3 credits) (Introductory Level)

English 366: Introduction to Irish Literature

History 230: Ireland from the Earliest Times

Two choices from among the following (6 credits) (Social Science):

Irish Studies 103: The Irish in America

Anthropology 247: Anthropology of Ireland

History 229: Politics and Religion in Early Modern England and Ireland

History 231: Ireland since 1690

History 304: Northern Ireland since 1968

History 352: History of the Celtic World

Two choices from among the following (6 credits) (Language and Literature):

Irish Studies 101, 102: Beginning Irish 1 and 2

English 365: Celtic Myth and Literature

English 367: Modern Irish Literature

English 368W: Modern Irish Writers

In special circumstances and with the approval of the Director, one appropriate department or Special Studies course not listed above may be offered in fulfillment of this requirement. For example, the Senior Seminar English 391W, when the topic is Joyce, or Literature 340: History and Literature, when the topic is Irish Drama in Context would be acceptable.

One choice from among the following (3 credits):

Irish Studies 390: Advanced Seminar in Irish Studies or Irish Studies

Irish Studies 391: History and Memory

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b. New course:

Irish Studies 391. Memory and Place in Ireland

3 hr.; 3 cr. Prerequisites: open to students with 18 credits in History, or 15 credits towards the Irish Studies Minor.

Contrast of the forms of Irish memory from Ireland, Northern Ireland, Britain, and America. Primary documents of historiography, folklore, textual, musical, and visual sources from Ireland will be compared with those from Britain and Northern Ireland, as well as those from the immigrant diaspora in the United States. Students will examine diverse memories of such pivotal events in Irish history as: the 1641 atrocities; the Cromwellian conquest and confiscations; the Famine; and the conflict in Northern Ireland. Topics for study include: how memory is contested by different groups, often according to their own particular interests; how recent historiography on the subject of memory in Ireland has opened debate on received interpretations; understanding what constitutes a primary document, including music, murals, monuments or films, serving as documents of memory.

[N.B. Whenever offered, this course will be co-listed with History 392W: Colloquium. This has been approved by Professor Frank Warren, Chair of History.]

c. Course withdrawn.

Irish Studies 105: Early Christian Ireland, 450-800

10. History (10-07)

a. New Course

History 229: Politics and Religion in Early Modern England and Ireland

3 hrs., 3 credits; Prerequisites: none

Exploration of the major religious, political, cultural, and intellectual developments that took place in England and Ireland over the course of the sixteenth and seventeenth centuries. Students will become acquainted with literature and religion as they reflected and shaped historical developments and will also come to engage critically with the past through close readings of primary sources and other documents.

b. New Course

History 304: Northern Ireland Since 1968

3 hrs., 3 credits; Prerequisite: none

Examination of the conflict in Northern Ireland from the start of the Civil Rights Movement, through the war, peace negotiations, and power sharing of Catholics and Protestants in the current government. The armed struggle among official state forces and paramilitary groups from both Protestant and Catholic communities will be studied alongside the efforts of the various political parties to negotiate, share power, and recognize the civil rights of all.

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(5. Continued)

5b. Nominating Committee

- i. MOTION: Duly made by Professor Christopher Vickery, Chair of the Nominating Committee

To accept the Nominating Committee Report dated March 11, 2010

Hearing no objection to the motion, the report was passed unanimously.

1) Campus Affairs and Environment Committee:

The following faculty member was nominated to fill the OPEN seat:

Inas Kelly Social Science (to December, 2011)

2) International Student Affairs Committee:

The following faculty member was nominated to fill the OPEN seat:

Sunitha Jasti ANY (to December, 2011)

5c. Teaching Excellence and Evaluation Committee (TEEC)

Chair Dean Savage appointed Senator Kenneth Lord, Chair pro tempore

5c.i. Proposal for early access to grades for students who complete all their evaluations

- i. MOTION: Duly made by Dean Savage, Chair of the TEEC:

“To accept Proposal i.”

- ii. MOTION: Duly made by Parliamentarian Dave Fields:

“To call the question”

Motion ii. passed (yes 42, no 6, abstentions 3)

- iii. MOTION: Duly made by Kenneth Lord, Chair pro tempore:

“To accept Proposal i. early access to grades for students who complete all their evaluations.”

Motion iii. passed (yes 42, no 6, abstention 3)

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(5c. Continued)

5c.ii. Proposed New Online Evaluation questionnaire

i. MOTION: Duly made by Dean Savage, Chair of TEEC:

“To accept Proposal ii”

ii. MOTION: Duly made by Senator Rosaria Caporrino and 2nd:

“To change Item #6 to read: The instructor is available during office hours.”

iii. MOTION: Duly made by Parliamentarian Dave Fields:

“To call the question on the amendment”

Motion iii. passed (yes 41, no 7, abstention 0)

iv. MOTION: Duly made by Kenneth Lord, Chair pro tempore:

“To accept Motion ii. to change the wording of Item #6”

Motion failed. (yes 21, no 27, abstention 1)

v. MOTION: Duly made by Parliamentarian Dave Fields:

“To call the question on Proposal ii”

Motion passed (yes 42, no 7, abstention 0)

vi. MOTION: Duly made by Kenneth Lord, Chair pro tempore:

“To accept Proposal ii. New Online evaluation questionnaire”

Motion passed (yes 40, No 7, abstention 0)

Chair pro tempore Kenneth Lord returned control of the Senate back to the Chair Savage

6. Old Business

none

7. New Business

none

MOTION: Duly made and passed:

“To Adjourn”

The meeting was adjourned at 4:59pm. The next Regular Academic Senate meeting will be on Thursday, April 8, 2010.