

1. **The Holder of the Chair, Dean Savage, called the meeting to order at 3:49 p.m.**

2. **Approval of Agenda:**

a. MOTION: Duly made, and seconded:

“To approve the Agenda”

b. MOTION: Duly made Senator Lord:

To amend the agenda to add as item 7b.

b. Distributing Senate material electronically

“The agenda was approved as amended.”

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To approve the Academic Senate meeting minutes of April 10, 2008."

Editorial Correction: (Senator Pugh), Item 5a. Motion *i, ii, iii iv* consecutively

“The Agenda was approved as amended.”

4. **Announcements, Administrative Reports, and Memorials:**

1. Parliamentarian Dave Fields clarified whether or not a person can withdraw a motion, see “Withdraw or Modify a Motion, Request for Permission.”¹
2. The Chair announced that he and Dr. Richard Wettan are discussing the possibility of changing the Bylaws on how students are elected by the Committee on Athletic Policy.
3. Senator Mahendra Singh, President of the Student Association, thanked all the students (delegates, alternates and guests) for their participation in this year’s Senate.

5a. **Undergraduate Curriculum Committee minutes dated – April 10, 2008**

MOTION: Duly made Senator Lord, seconded and passed unanimously.

“To accept the Undergraduate Curriculum Committee Minutes”

1. General Education: Approval of PLAS Courses.

- a. 08-03. ANTH 102. Introduction to Human Evolution (NS) - *passed*
- b. 08-04. ENGL 162, 162W. Literature and Place (RL) - *passed*
- c. 08-05. URBST 105. Urban Politics (SS,US) – *passed*

¹ Robert’s Rules of Order, 9th Edition, pg. 287

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(5a. Undergraduate Committee Minutes continued)

Completed proposals may be found on the UCC website,
www.gc.cuny.edu/AcademicSenate/UCC

2. Urban Studies (08-07)

a. Change in Description: **To read:**

URBST 141. Introduction to Urban Planning.

3 hr.; 3 cr.

An introduction to theoretical, methodological, and practical issues involved in social and physical planning for urban areas. It will include issues such as attracting economic development, the siting of public services and facilities, and the regulation and placement of housing.

b. Change in description: **To read:**

URBST 200. Methods in Urban Research.

3 hr.; 3 cr. Prereq.: Any 6 credits in anthropology, economics, political science, sociology, or urban studies.

Introduction to the range of methodological approaches used in urban-related research. These include macroscopic analysis, demography, survey research, historical research, institutional analysis, participant observation, community studies, policy analysis, and evaluation research. Emphasis is placed on the development of critical skills at reading, interpreting, and analyzing social science research, whether this research is encountered in textbooks and lectures, in professional journals, or in the popular media. (Not open to students who have taken SOC 212 and 334. For urban studies majors and minors who have taken these two courses, the requirement of URBST 200 will be waived.) (SQ)

3. Computer Science (08-10)

a. New course

CSCI 066. Computer Applications for Prospective Mathematics Teachers.

2 hr. lec, 2 hr. lab; 3 cr. Prereq.: Admission to the TIME 2000 program.

Hands-on introduction to computing geared toward aiding mathematics teachers both administratively and academically. Computer terminology, computer math, operating systems, web page creation, Internet research, word processing, spreadsheets, database management, mathematics software, computer programming and networking are all part of the experience. Strengthening problem solving/programming skills and preparing pupils to cope with changing computer environments are major goals.

4. Classical, Middle Eastern & Asian Languages & Cultures

Discussion: The four Chinese courses described here are an integral part of the new major in Chinese. (The Letter of Intent for this major was approved at the February 14, 2008 meeting of the Academic Senate and is currently working its way through the CUNY-wide review process. All of these courses are listed there as well.) These courses assume a high level of ability in Chinese, and all require Chinese 204 (or its equivalent) as a prerequisite.

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(5a. Undergraduate Committee Minutes continued)

a. New course.

CHIN 314 Chinese Grammar, Rhetoric, and Composition

3 hr.; 3cr. Prereq.: CHIN 204, or permission of the department.

A review of Chinese grammar and usage based on close readings of essays together with systematic practice in composition.

b. New course.

CHIN 315 Writing Modern Chinese

3 hr.; 3cr. Prereq.: CHIN 204 or equivalent.

Practice in writing Modern Chinese. Study of the formal structure of different types of writing, based on reading and composition. Particular forms to be studied may include essays, poetry, short stories, scholarly writing, newspaper articles.

c. New course.

CHIN 317 Introduction to Formal Chinese Linguistics

3 hr.; 3cr. Prereq.: CHIN 204, or permission of the department. Chinese 317 and 318 may be taken in either order. An introduction to topics in formal Chinese linguistics including the syntax, semantics, phonology, morphology, and lexicon of Chinese. The language of instruction is Chinese. Readings and assignments will be in English and Chinese.

d. New Course.

CHIN 318 Introduction to Applied Chinese Linguistics

3 hr.; 3cr. Prereq.: CHIN 204, or permission of the department. Chinese 317 and 318 may be taken in either order.

An introduction to topics in applied Chinese linguistics including sociolinguistics, dialects, stylistics, language variation and change, and history of Chinese. The language of instruction is Chinese. Readings and assignments will be in English and Chinese.

e. New Course

East Asian Studies 209. VT: Structure of an East Asian Language

3 hr.; 3cr.

An introduction to the significant grammatical and linguistic features of a language (or language family) spoken in East Asia. Writing systems, history, and language change will be addressed where appropriate. The language of instruction is English and no prior language studied is required. May be repeated once for credit if the two languages studied are not in the same language family.

5b. **Graduate Curriculum Committee Minutes dated – April 2, 2008**

a. MOTION: Duly made Steven Schwarz:

To remove Item #4, SEYS-762

b. MOTION: Duly made Steven Schwarz seconded and passed unanimously.

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(5b. Graduate Committee Minutes continued)

“To approve Graduate Curriculum Committee Minutes as amended”

NOTE: Items 1 & 2 were approved at the 3/5/08 Graduate meeting.

1. Secondary Education and Youth Services (G08-10)

Change in requirements for degree/certificate: [X]

Initial Certificate Program Requirements (Queens College Graduate Bulletin, 2004-2006, No. 41, page 78)

To Read:

Students must hold a bachelor's degree with a major (or equivalent) in the subject area in which they wish to be certified. Students who were not subject area majors but have a minimum of 21 appropriate credits in the content area may be accepted but are required to complete at least 15 content area credits before they are recommended for initial certification. These 15 credits will be selected with the approval of the major advisor. Students who have more than 21 subject-area credits but fewer than 36 will be required to make up the corresponding number of missing credits. In all cases, the Advisor will ensure that the distribution of the 36 subject-area credits is appropriate to the requirements of certification in the student's major area. Students are also required to have one year of college study, or its equivalent, in a language other than English, except for students who major in a foreign language. They must also meet the general admissions requirements for graduate study at Queens College, including a cumulative and departmental average of at least B (3.0) to remain in the program. Following fulfillment of the Initial Certificate program (21 credits), students may complete the remaining graduate courses required for the Master of Science in Education degree in Secondary Education (between 15 to 18 credits in education and 15 credits in the content area), which will lead to professional certification. In order to be recommended for Initial certification through the college, students must earn a minimum of a B grade in student teaching.

2. Secondary Education and Youth Services (G08-11)

Change in course prerequisite or corequisite and course description:

To Read:

SEYS 570.4-574.4. Student Teaching in _____ for Secondary School. 280 hr. of daily participation for 15 weeks at a secondary school; 4 cr. Prereq.: Permission of the department, including a minimum grade of B in the methods course (SEYS 360-364) and a minimum average GPA of 3.0 in all SEYS courses: SEYS 536, 552, and 570.2-574.2; coreq.: SEYS 580-584. School-based teaching experiences are provided that prepare student teachers to effectively teach students at the secondary school levels. Under the guidance of a cooperating teacher and a college-based supervisor, students are expected to teach at least one 9th-grade class and one higher grade class. In order to be recommended for Initial certification through the college, students must earn a minimum of a B grade in student teaching.

3. Computer Science (G08-08)

CSCI 688. Advanced Productivity Tools for Business. 2 hr. lec. 2 hr. lab.; 3 cr. Prereq.: CSCI 012 or equivalent.

Computing technology for students in business and finance-related disciplines. Advanced analytic techniques with an emphasis on spreadsheet topics such as financial functions and formulas, pivot

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(5b. Graduate Committee Minutes continued)

tables, charting, and macro programming. Integration of spreadsheets, databases, and presentation tools for analysis and report generation.

4. Secondary Education and Youth Services (G08-09) (withdrawn)

5. Accounting (G08-012)

New Course

Accounting 601. Financial Accounting Theory and Practice – Part 2.

4 hr.; 4 cr. Prereq.: Accounting 600.

Second required course for students having an undergraduate degree in other than accounting, wishing to enter the Master of Science in Accounting Program at Queens College. This course continues the intensive study of the theories of financial accounting, generally accepted accounting principles, and relevant opinions and statements of the American Institute of Certified Public Accountants, Financial Accounting Standards Board, and the Securities and Exchange Commission. It also involves mathematical principles and applications thereof to accounting.

6. Accounting (G08-013)

New course

Accounting 602. Financial Accounting Theory and Practice-Part 3

3 hr.; 3 cr. Prereq.: Accounting 601.

Theory of accounting applicable to problems peculiar to large-scale business operations, including the problems of accounting for mergers, insolvencies, branch operations, liquidations and the preparation of consolidated financial reports. Relevant opinions of the American Institute of Certified Public Accountants, Financial Accounting Standards Board, and the Securities and Exchange Commission

7. Accounting (G08-014)

New Course

Accounting 604 Concepts of Auditing and Computer Auditing

4 hr.; 4 cr. Prereq.: Accounting 601; Corequisite: Accounting 602.

Auditing and other forms of assurance services applicable to the accounting profession. Auditing procedures, including applications to computerized systems; test of internal controls and substantive audit procedures performed by CPAs. Introduction to statistical sampling applicable to audit engagements. Review of relevant pronouncements of American Institute of Certified Public Accountants, Securities and Exchange Commission and Public Accounting Oversight Board as well as ethical standards expected of CPAs.

8. Accounting (G08-015)

New course

Accounting 600. Financial Accounting Theory and Practice – Part 1.

4 hr.; 4 cr. Prereq.: matriculation in MS Accounting Bridge Program.

First required course for students having an undergraduate degree in other than accounting, wishing to enter the Master of Science in Accounting Program at Queens College. This course provides the fundamental understanding of the language of business as expressed in financial reports. It continues into an intensive study of the theories of financial accounting, generally accepted accounting principles, and relevant opinions and statements of the American Institute of Certified Public Accountants, Financial Accounting Standards Board, and the Securities and Exchange Commission.

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9. Accounting (G08-016)

New Course

Accounting 603 Concepts of Managerial Accounting.

4 hr.; 4 cr. Prereq.: Accounting 601.

The concepts and procedures used to account for the cost of manufacturing and selling, with their practical application in different types of cost accumulation systems (for example job-order, standard and process costing). The application of various techniques in managerial decision-making, inventory management, capital budgeting, and capital investment decisions.

Rationale The purpose of this course is to provide an accelerated learning experience into managerial accounting for students with no prior background in accounting in their undergraduate degree.

10. Accounting (G08-017)

New Course

Accounting 605. Introduction to Business Law.

4 hr.; 4 cr.

Introduction to key concepts of business law including contracts, agency, forms of business organization, personal and real property and employment and elder law. The basic structure through which law is implemented and enforced is reviewed.

11. Accounting (G08-018)

New Course

Accounting 606. Federal and New York State Taxes on Income.

4 hr.; 4 cr. Prereq.: Accounting 600.

An introduction to the federal and state income taxes as they relate to individuals. This accelerated course will emphasize the basic multitiered tax structure. Inclusion, exclusion, and deduction are defined, utilizing the Internal Revenue Code and related material. Special classes of taxpayers including partnerships and corporations are considered as well as accounting and procedural rules.

12. Accounting (G08-019)

Change in requirements for admission: x]

Change in requirements for degree/certificate: [x]

HEGIS number 0502.00 ,To Read:

Chair: Israel Blumenfrucht

Graduate Program Directors: Neal B. Hitzig, Marvin F. Milich

Dept. Offices: Powdermaker Hall 215, (718) 997-5070

The Master of Science Program in Accounting is certified by the New York State Education Department under HEGIS Code 0502.00. This 30-credit program provides advanced education in Accounting and related areas so that the student completing the program (following a suitable undergraduate program in Accounting or completion of the MS Accounting Bridge Program) will meet the fundamental requirements for taking the Uniform CPA Examination in New York State.

Further, students successfully completing the program will be well prepared for careers in public, private, or governmental accounting, or for the teaching of accountancy in secondary schools. The Queens College MS in Accounting builds upon successful completion of an undergraduate program in Accounting or completion of the MS Accounting Bridge Program for students not having an

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undergraduate degree in accounting. In addition to the technically oriented courses in Accounting and Economics, the Queens College MS Accounting Program allows a set of elective courses outside the technical areas, in liberal arts disciplines, that provide a broader background for the professional accountant.

Faculty

Blumenfrucht, Israel, Chair, *Professor*, PhD 1981, New York University, CPA: Taxation

Milich, Marvin F., Graduate Program Director, *Associate Professor*, JD 1971, New York

University School of Law, CPA: Law

Hitzig, Neal B., Graduate Program Director, *Professor*, PhD 1985, City University of New York,

CPA: Auditing, Financial Accounting

Adelberg, Arthur H., *Professor*, PhD 1977, City University of New York, CPA: Managerial

Accounting

Dauber, Nicky A., *Lecturer*, MS 1982, C.W. Post Institute of Finance, CPA: Auditing

David, Amy B., Lecturer, MS 2006, Queens College, CPA: Financial Accounting

Davidovits, Murray, *Lecturer*, JD 1983, New York University School of Law: Law

Erlach, David, Lecturer, PhD 1997, University of San Jose, JD, Hofstra University: Financial

Accounting

Hornung, David, *Lecturer*, MBA 1975, Baruch College: Financial Accounting

Leibowicz, Barry, *Associate Professor*, LLM 1973, New York University School of Law, CPA:

Taxation

Levine, Marc H. *Professor*, PhD 1983, Yeshiva University, CPA: Financial Accounting

Milo, Michael, Lecturer, MS 1983, Long Island University: Managerial Accounting

Qureshi, Anique, *Professor*, PhD 1993, Rutgers University, CPA: Managerial Accounting

Satenstein, Jeffrey, Lecturer, MS 1974, New York University, CPA: Financial Accounting

Siegel, Joel, *Professor*, PhD 1977, City University of New York, CPA: Financial Accounting

Simon, Abraham J., *Professor*, PhD 1971, University of Pennsylvania, CPA: Financial Accounting,

Government Accounting

Solieri, Steven A., Assistant Professor: PhD 2000, Binghamton University, CPA: Auditing

Stevens, Michael, Assistant Professor, LLM 1990, New York University School of Law, CPA:

Taxation

Walker, John P., *Professor*, PhD 1976, University of Cincinnati, CPA: Auditing

MASTER OF SCIENCE PROGRAM

Requirements for Matriculation into the MS in Accounting Program (for students having an undergraduate degree in accounting)

These requirements are in addition to the general requirements for admission.

1. An undergraduate degree (BA or BS) in accounting from an accredited college or university.
2. Students should have earned an overall GPA of at least 3.0 in their undergraduate program, as well as a GPA of at least 3.0 in their undergraduate accounting courses.
3. GMAT (may be waived under certain circumstances; consult Graduate Program Director).

Alternative Requirements for Matriculation into the MS Accounting Bridge Program (for students having an undergraduate degree in other than accounting)

These requirements are in addition to the general requirements for admission.

1. An undergraduate degree (BA or BS) from an accredited college or university in other than accounting.

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2. Students should have earned an overall GPA of at least 3.0.
3. GMAT.

The MS Accounting Bridge Program- Students subject to the alternative requirements for matriculation are required to complete the following graduate coursework. At the discretion of the Graduate Program Director, the number of graduate MS Accounting Bridge Program courses may be reduced for previously completed equivalent undergraduate coursework.

Accounting 600 Financial Accounting Theory and Practice-Part 1
Accounting 601 Financial Accounting Theory and Practice-Part 2
Accounting 602 Financial Accounting Theory and Practice-Part 3
Accounting 603 Concepts of Managerial Accounting
Accounting 604 Concepts of Auditing and Computer Auditing
Accounting 605 Introduction to Business Law
Accounting 606 Federal and New York State Taxes on Income
Economics 601 Introduction to Micro and Macro Economics
Economics 602 Introduction to Corporate Finance and Money and Banking
Economics 649 Statistics as Applied to Economics and Business
Computer Science 688 Advanced Productivity Tools for Business

Successful completion of the alternative requirements for matriculation requires an overall GPA of 3.0 or higher in the MS Accounting Bridge Program. **Once this is achieved, a student is automatically matriculated into the 30 credit MS in Accounting Program.**

Courses in the MS Accounting Bridge Program must be taken in the appropriate sequence, satisfying all prerequisites. The following is an example of such a sequence for a student attending part time in the evening:

Program Sequence

MS Accounting Bridge Program

<u>Fall- first year</u>	<u>credits</u>
<u>Accounting 600 Financial Accounting Theory and Practice-Part 1</u>	<u>4</u>
<u>Accounting 605 Introduction to Business Law</u>	<u>4</u>
<u>Economics 601 Introduction to Micro and Macro Economics</u>	<u>4</u>
<u>Spring-first year</u>	
<u>Accounting 601 Financial Accounting Theory and Practice-Part 2</u>	<u>4</u>
<u>Computer Science 688</u>	<u>3</u>
<u>Economics 602 Introduction to Corporate Finance and Money and Banking</u>	<u>4</u>
<u>Fall- second year</u>	
<u>Accounting 602 Financial Theory and Practice- Part 3</u>	<u>3</u>
<u>Accounting 603 Concepts of Managerial Accounting</u>	<u>4</u>
<u>Spring-second year</u>	
<u>Accounting 606 Federal and New York State Taxes on Income</u>	<u>4</u>
<u>Economics 649 Statistics as Applied to Economics and Business</u>	<u>3</u>
<u>TOTAL</u>	<u>41</u>

Students who have completed equivalent undergraduate coursework may have certain of the above courses waived, reducing the time for completion of the MS Accounting Bridge Program.

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Requirements for the Master of Science Degree

Students must complete at least 30 graduate credits in addition to completion of the MS Accounting Bridge Program for those students subject to the alternative requirements for matriculation, with a minimum GPA of 3.0. Students must also successfully complete a comprehensive accounting examination, which may be retaken once in the event of initial failure. The 30 graduate course credits include:

- a) The seven required courses (21 credits) in Accounting:
Accounting 712. Advanced Financial Accounting Theory
Accounting 723. Advanced Auditing Theory and Practice
Accounting 747. Communications and Accountants
Accounting 748. Advanced Accounting Information Systems (students who have received credit for at least two undergraduate or graduate computer science or information systems courses are exempt from Accounting 748, and may substitute an elective from (d) below).
Accounting 752. Advanced Studies in Business Law (students who have received equivalent undergraduate credit must substitute an elective from (d) below).
Accounting 757. Taxation of Business Entities
Accounting 773. Government and Not-For-Profit Accounting and Auditing (students who have received equivalent undergraduate credit must substitute an elective from (d) below).
- b) The two required courses (6 credits) in Economics:
Economics 703. Price & Distribution Theory
Economics 715. Corporate Finance
- c) One course (3 credits) from the following set of Economics courses (students who have taken Economics 382 or its equivalent are exempt from this requirement and must choose an additional 3 credit course from (d) below):
Economics 705. Mathematical Economics
Economics 721. Econometrics
Economics 726. Introduction to Operations Research
- d) The following elective classes are available to students who have satisfied one or more of the ten required courses through their previous undergraduate or graduate coursework:

Accounting 707.	Contemporary Issues in Management Accounting
Accounting 751.	Public Interest Law
Accounting 758.	State and Local Taxation
Accounting 759.	Estate and Gift Taxation and Administration
<u>Computer Science 688</u>	<u>Advanced Productivity Tools for Business</u>
Economics 711.	Money and Capital Markets
Economics 750.	Industrial Organization and Control
Economics 770.	Urban Economics: Tools, Methodology, and Applications
History 774.	History of American Business
Philosophy 760.	Business Ethics
Political Science 640.	Public Administration
Political Science 715.	Organization Theory
Psychology 754.	Behavioral Science and Business
Sociology 716.	Professional Writing and Communication for Social Research
Sociology 728.	Sociology of Organizations and Industry
Urban Studies 727.	Public Management
Urban Studies 742.	Public Budgeting

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(5b. Graduate Committee Minutes continued)

13. Economics (G08-020)

New Course

Economics 602. Introduction to Corporate Finance and Money and Banking.

4 hr.; 4 cr. Prereq.: Economics 601 or equivalent.

Principles of banking and financial economics. Topics include interest rates, financial markets, financial institutions, the money supply and monetary policy, and how the financial system operates in a macroeconomy.

14. Economics (G08-021)

New Course

Economics 601 Introduction to Micro and Macro Economics.

4 hr.; 4 cr. Prereq.: Math 131 OR equivalent

Principles of microeconomics and macroeconomics. Analysis of the economy as a distinctive whole that is also composed of multiple small parts. Critical examination of economic theories and policies, especially as they are used by government officials to shape and guide the economy.

15. Economics (G08-022)

New Course

Economics 649. Statistics as Applied to Economics and Business.

3 hr. plus 1 Lab. Hr.; 3 Cr. Prereq.: Economics 601 or equivalent, and Math 131 or equivalent.

Descriptive statistics, elementary probability theory, sampling statistical inference, estimation, correlation and regression. Statistical applications will be on business and economics-related topics.

16. Graduate School of Library and Information Studies (G08-023)

New Courses Approved by the Graduate Curriculum Committee

GSLIS 706 Advanced Technological Concepts. 3 hrs.; 3 cr.

This hybrid online course will introduce the student to advanced levels of the conceptual and practical elements of visual and computer literacy for the library and information science profession. Online laboratory sessions and exercises will give students the opportunity to begin to apply some of the concepts learned in class to reinforce and strengthen basic skills.

GSLIS 746. Design and Construction of Bibliographic Databases. 3 hr.; 3 cr. Pre/ Co-requisites: GSLIS 700

This course examines the basic principles, elements and concepts of design, implementation and utilization of bibliographic databases using a database management systems (DBMS) approach. The course examines various data models and several database models for bibliographic data (i.e. records of information bearing entities with necessary attributes of bibliographic data and subject representation). Administrative tasks in the bibliographic database management environment are also addressed.

GSLIS 748. Web Programming. 3 hrs.; 3 cr. Pre/Co-req.: GSLIS 700, GSLIS 751, Instructor's Permission.

This course examines the basic principles, elements, and concepts of design, writing, debugging and implementation of programmatic utilities in a distributive environment i.e. the Internet. The focus is on problem solving and learning to design web programs that are readable, well documented, efficient and correct. The emphasis of the course is digital library applications.

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GSLIS 754. Human-Computer Interaction. 3 hr.; 3 cr. Pre/Co-Req.: GSLIS 700, GSLIS, 701, GSLIS 703.

This course will introduce students to the fundamental principles of human-computer interaction (HCI) with a strong focus on understanding the nature of how people interact with, or avoid, computer technology; the problems they encounter in these interactions, and the design principles that address the tactics used in making computers more usable and effective to a wide variety of people, including children, the elderly, the handicapped and other special populations.

GSLIS 756. Managing New Technologies. 3 hr.; 3 cr. Pre/Co-req.: GSLIS 700, GSLIS 701, GSLIS 702, GSLIS 703.

This course will introduce students to the administration of digital and multimedia resources (software, hardware, peripherals, tools and services) in libraries, with an emphasis on strategic planning and change management. Other issues addressed will include funding, staffing, training issues, evaluation, selection, accessibility and intellectual property issues relating to new technologies. There will be a practical focus on technology grant writing. Current and developing uses of emerging technologies (e.g. Web 2.0, Library 2.0) in libraries and information centers will be discussed and demonstrated.

GSLIS 757. Introduction to Digital Imaging. 3 hr.; 3 cr. Pre/Co-req.: GSLIS 700, GSLIS 701, GSLIS, 702, GSLIS 703.

This course will introduce students to the theoretical and practical aspects of digital imaging, with an emphasis on evolving guidelines and lessons learned from existing digitization projects. Among the topics to be examined are: selection principles, project and workflow planning, digitization of images, file formats, quality control, rights management, metadata, access, funding issues, assessment and evaluation, digital asset management and preservation. Theoretical concepts will be reinforced through hands-on production experience in digitizing and managing images and/or archival materials.

17. Graduate School of Library and Information Studies(G08-024) COURSE PRE-REQUISITES/COREQUISITES

TO READ:

GLIS 700, GLIS 702

TO READ: GLIS 700, GLIS 702

TO READ:

GLIS 700, GLIS 701, GLIS 702

TO READ:

GLIS 700, GLIS 701, GLIS 702

TO READ: GLIS 701, GLIS 703

TO READ: GLIS 701, GLIS 703

TO READ: GLIS 701, GLIS 703

TO READ: GLIS 701, GLIS 703

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TO READ: GLIS 700, GLIS 703, GLIS 751 or Instructors Permission

TO READ: GLIS 701, GLIS 702

TO READ: GLIS 701, GLIS 702

GLIS 735 History of Children's Literature to the Twentieth Century 3 cr., 3 hrs.
{GLIS 700, GLIS 701, GLIS 702, GLIS 703}

TO READ: No pre/corequisites

TO READ: GLIS 700, GLIS 703

GLIS 737 Literature for Children and Adolescents 3 cr., 3 hrs.
{GLIS 700, GLIS 701, GLIS 702, GLIS 703}

TO READ: No pre/corequisites

LIS 738 Mythology and Folklore for Children and Adolescents 3 cr., 3 hrs. {GLIS 700, GLIS 701, GLIS 702, GLIS 703} **TO READ: No pre/corequisites**

GLIS 738 Literature for the Young Adult 3 cr., 3 hrs.
{GLIS 700, GLIS 701, GLIS 702, GLIS 703} **TO READ: No pre/corequisites**

TO READ: GLIS 700, GLIS 701, GLIS 702

TO READ: GLIS 700

TO READ: GLIS 700, GLIS 751, Instructors Permission

TO READ: GLIS 700, GLIS 702

TO READ: GLIS 700, GLIS 701, GLIS 702

TO READ: GLIS 751 or Instructors Permission

TO READ: GLIS 700, GLIS 701, GLIS 702, GLIS 703

TO READ: GLIS 700, GLIS 701, GLIS 702, GLIS 703

TO READ: GLIS 700, GLIS 701, GLIS 702

TO READ: GLIS 700, GLIS 702, GLIS 703

TO READ: GLIS 700, GLIS 702, GLIS 703

TO READ: GLIS 700, GLIS 702, GLIS 737 or GLIS 739

GLIS 775 Librarianship in a Multicultural Society: Materials and Services 3 cr., 3 hrs.
{GLIS 700, GLIS 701, GLIS 702, GLIS 703} **TO READ: No pre/corequisites**

TO READ: GLIS 700, GLIS 701, GLIS 702

TO READ: GLIS 700, GLIS 702

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TO READ: GLIS 700, GLIS 701, GLIS 702

GLIS 790.1;GLIS 790.2; GLIS 790.3 VT: Seminar (790.1-1 cr., 1 hr.; 790.2-2 cr., 2 hrs.; 790.3-3 cr., 3 hrs.)

{GLIS 700, GLIS 701, GLIS 702, GLIS 703 and permission of the school}

TO READ: Departmental Permission

GLIS 791 Independent Study 3 cr., hours TBA

{GLIS 700, GLIS 701, GLIS 702, GLIS 703, and permission of the school}

TO READ: Departmental Permission

GLIS 795 Internship 3 cr.

{GLIS 700, GLIS 701, GLIS 702, GLIS 703, and permission of the school}

TO READ: Departmental Permission

18. Aaron Copland School of Music (G08-025)

New Course

MUS 766. Topics in Chamber Music Research

2 hr.; 2 cr. Prereq.: Acceptance into the MA in Music Performance, or one of the Music Certificate Programs.

Intensive independent study of chamber music sources: recordings, editions, analytical literature, as well as investigation into historical issues of performance practice and instrumental design.

Students will present their findings as part of their recital programs in the form of an oral lecture, program notes or a formal paper submitted to the graduate performance faculty. May be repeated for credit.

5c. Campus Affairs Committee

MOTION *i.* Duly made (Senator Sanudo):

Note: Commencement set for Thursday, May 28, 2009

“To accept the Academic Calendar -2008- 2009”

Motion *i.* failed (yes 30, no 24 abstention 1)

5d. Nominating Committee Report (Christopher Vickery)

The following student was nominated for the OPEN seat on the **Campus Affairs Committee:**

Samuel Hahn At Large (to December, 2009)

Seeing no further nominations, the Chair asked to “move unanimous consent”

6. Old Business

a. Resolution on Family Leave (Attachment A)

MOTION: Duly made Senator Gilad:

Editorial Correction: Resoluton to Resolution
Add a colon after Board of Trustee:

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(6.a. Old Business continued)

“To accept the Resolution on Family Leave as amended”

“Senator Gilad moved unanimous consent”

7. New Business

- a. **MOTION:** Duly made, (Parliamentarian Fields) moved unanimous consent:

“To accept the Academic Senate Meeting Dates 2008/09 as presented”

- b. MOTION *i*: Duly made (Senator Lord) and seconded:

“That the Executive Committee explore the option of distributing Senate materials electronically”

Discussion followed

MOTION *ii*: Duly made (Senator Shulman) and seconded:

“To call the question”

Motion *i*. Passed unanimously.

MOTION: Duly made, (Parliamentarian Field):

“To adjourn *sine die*”

The thirty-eight session of the Academic Senate was adjourned at 5:01 p.m. *sine die*.