

## MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE

March 14, 2002

Kiely Hall room 170

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:53 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made, seconded, and passed:

"To adopt the Agenda."

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of February 14, 2002."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair announced that the College is forming a steering committee that will oversee the spending of the new technology fee. The Senate is responsible for providing two nominees to serve on the committee. The Chair encouraged the body to volunteer and recruit others to volunteer to serve.
- b. The Chair announced the opportunity to serve as Chair of the Senate when her term ends in May. She encouraged the body to seriously consider serving or to identify someone who would be willing to serve.
- c. Michael Favilla announced that on Monday, March 18, Councilmember Jim Gennaro will speak at the College, along with Valerie Vazquez, for Queens College Lobby Day. The event will take place 12-1 PM on the 4<sup>th</sup> floor of the Student Union.

5. **Committee Reports:**

a. **Executive Committee (Taler):**

i. MOTION: Duly made:

"Registrar is to provide each department with information on enrolled students who have not satisfied course prerequisites. This information shall be delivered to the departments within the first week of classes."

ii. MOTION: Duly made (Rothenberg) and seconded:

"To amend the motion, to change 'within the first week of classes' to 'before the first day of classes.'"

iii. MOTION: Duly made (Fields), seconded and passed:

"To table."

## **ACADEMIC SENATE MINUTES, March 14, 2002**

5. continued

### **b. Nominating Committee (Kaufmann):**

- i. The following faculty were nominated for the Social Science seat on the Committee on Undergraduate Admissions and Re-entry Standards:

Harvey Gram (to December 2003)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- ii. The following faculty were nominated for the Social Science seat on the Graduate Scholastic Standards Committee:

Karen Smith (to December 2002)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- iii. The following faculty were nominated for an OPEN seat on the Committee on Teaching Excellence and Evaluation:

Evelyn O'Connor - FNES (to December 2002)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- iv. The following students were nominated for an OPEN seat on the Committee on Teaching Excellence and Evaluation:

Chanah Greenstein (to December 2003)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

### **c. Undergraduate Curriculum Committee (Lord):**

- i. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 2/7/02."

#### **1. History (05-05)**

##### **a. New Courses**

History 204. The Ancient Near East and Egypt.

3 hours, 3 credits.

The civilizations of the ancient Near East in three parts: Mesopotamia, Egypt, and the Levant. Includes the following common themes: relationship between religion and politics, the nature and importance of literacy, the public role of the military, and the evolution of law.

**MORE**

5.c.i. continued

History 206. The Hellenistic Mediterranean and the Roman Republic.

**ACADEMIC SENATE MINUTES, March 14, 2002**

3 hours, 3 credits.

The period from the death of Alexander the Great in 323 BCE to the Battle of Actium in 31 BCE. Emphasizes the evolution of the Roman Republic. Important themes include the political, economic and diplomatic pressures of empire and the emergence of a cosmopolitan Greco-Roman culture.

History 208. Roman Empire.

3 hours, 3 credits.

The fall of the Roman Republic and the establishment of a monarchy under Augustus. Themes include the concentration of power in a bureaucracy and imperial court following a political revolution and the relationship between the imperial center, Rome, and the peripheral provinces.

**b. Change in title and description, to read:**

History 1. Western Civilization I. A History of Ideas from Antiquity to the Scientific Revolution

3hr.; 3 cr.

Major achievements of Western Civilization from ancient Greece to the late seventeenth century, with an emphasis on the significant ideas in their political and social context. (H3 or SS)

History 2. Western Civilization II. A History of Ideas from the Enlightenment to the Present

3 hr.; 3 cr.

The major achievements of Western Civilization from the eighteenth century to the present, with an emphasis on the significant ideas in their political and social context. (H3 or SS).

History 259. The American Revolution and the Foundation of the Republic, 1763-1800

3hr.; 3 cr.

The American revolution, the establishment of the federal union, and the formation of political parties in the 1790s.

History 260. The New Nation 1800-1850

3 hr.; 3 cr.

Selected topics from among the following: the administrations of Jefferson and Madison, the War of 1812, the Era of Good Feelings, Western Expansion, and Jacksonian Democracy.

History 263. Urban-Industrial America, 1878-1920.

3 hr.; 3 cr. Selected topics from among the following: industrial capitalism, the transformation of agriculture, urbanization and its effects, the labor movement, African-American movements, the Progressive Movement, the Spanish-American War, and World War I.

History 265, 265W. The United States 1920-1945: Prosperity and Depression, New Deal, and World War II.

3 hr.; 3 cr.

The effects of World War I, the political and social developments of the 1920s, the Great Depression, the New Deal, and World War II.

**ACADEMIC SENATE MINUTES, March 14, 2002**  
**M O R E**

5.c.i. continued

History 267. Diplomatic History of the United States: from the Revolutionary Period to the End of the Twentieth Century.

3 hr.; 3 cr.

Selected topics diplomatic history. Topics may be restricted to single periods (e.g. the Civil War, Cold War) or developments over longer periods of time (e.g., 19th century, 20<sup>th</sup> century). Course may be repeated once if the topic differs.

**c. Change in number, to read:**

History 211 History of Christianity

History 301 Topics in Ancient History

History 303 Studies in the Italian Renaissance, 1300-1600

History 305 The Industrial Revolution

History 308 Women in Modern European History

History 310 Fascism, Nazism, Stalinism

History 312 The Holocaust

History 313 The Second World War

History 314 The Air War in Europe, 1939-45

History 333 Subversion and Terrorism in the Modern World

History 338 History of Zionism

History 339 Palestinian-Israeli Relations, 1967-Present

History 340 American Constitutional History to 1865

History 341 American Constitutional History since 1865

History 342 African-American Women's History

History 343 History of the American City

History 344 Urban Planning in the American Past

History 345 Race, Gender, and Poverty in Twentieth-Century America

History 347 American Military History

History 348 History of the Borough of Queens

History 350 Studies in American Social and Intellectual History

History 351 The American West

History 355 History of Puerto Rico

History 360 South-Asian Diaspora

History 361 India and Great Britain: Gender, Nation, Empire

History 370 Film and History

**d. Courses withdrawn.**

History 201 The History of Ancient Egypt

History 203 The Civilization of the Ancient Near East

History 207 The Roman Republic and Empire

History 223 Anarchism

History 224 Utopias

History 229 English Constitutional History

History 261 The Age of Jackson

History 264 Progressivism, Power, and Prosperity: 1898-1928

History 268 Diplomatic History of the United States, 1895-1945

History 269 Diplomatic History of the United States since 1945

**M O R E**

## ACADEMIC SENATE MINUTES, March 14, 2002

5.c.i. continued

### 2. Film Studies (02-05)

- a. **Change to a major: Film Studies** (HEGIS Code: 1010, State Education Code: 81206), to read:

Required (15 credits): Media studies 143, 144, 200, 340, 341

Electives (21 credits): Media Studies 245, 315, ..., German 261, History 370, Italian 50, ...given under this number.

ii. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 2/21/02."

### 1. College English as a Second Language (CESL) (02-06)

- a. Change in credits, to read:

CESL 21. Foundations of Writing I. 5 hr.; 0 cr. Prereq.: Admission by placement examination or recommendation of CESL Director.

CESL 25. Foundations of Reading I. 4 hr.; 0 cr. Prereq.: Admission by placement examination or recommendation of CESL Director.

### 2. European Languages & Literatures (02-07)

- a. **New Courses ("W" approval pending)**

EURO 101, 101W. European Civilizations.

3 hr., 3 cr. Prereq.: English 110

Introduction to European culture and civilization, including the land, its people, its artistic, intellectual, and cultural movements; the impact of evolving geopolitical and cultural realities of the European Union on contemporary patterns of politics, culture, and society.

EURO 102, 102W. European Cinema.

4 hr., 3 cr. Prereq.: English 110.

The historical, cultural, aesthetic, political and technical aspects of European cinema as studied through tendencies, topics, or individual directors. May be repeated once for credit provided the topic is different.

EURO 201, 201W. The Arts in Europe.

3 hr., 3 cr. Prereq.: English 110, two semesters of instruction in one foreign language (or permission of the department).

Exploration through multimedia of the role, function and impact of one of the arts such as fashion, music, painting, cabaret, theater, dance in narrating and shaping European identities and culture. This course may be repeated once provided the topic is different.

**MORE**

5.c.ii. continued

## ACADEMIC SENATE MINUTES, March 14, 2002

EURO 202, 202W. Languages of Europe.

3 hr., 3 cr. Prereq: English 110, two semesters of one of the European languages (or permission of the department).

A comparative study of selected languages of Europe. Emphasis may be on the origins and historical evolution of the most important European languages, the formation of national languages, and the evolving uses of languages and dialects in contemporary European societies. Aspects to be studied may also include language contact, European languages outside the continent, changing language policies on the European continent. May be repeated once for credit provided the topic is different.

EURO 203, 203W. European Literatures.

3 hr., 3 cr. Prerequisites: English 110, two semesters of instruction in one foreign language (or permission of the department).

The interdisciplinary and cross-cultural study of manifestations of European thought and identities (historical, social, intellectual, religious, political, and gender-related) as reflected in different literary periods in a variety of forms and genres of European literature (prose, poetry, drama, diaries, memoirs, folklore). The thematic focus may vary each semester. May be repeated once for credit provided the topic is different.

EURO 301, 301W. Topics in European Studies.

3 hr.; 3 cr. Prereq.: English 110, one course in European Studies, or permission of the department, two semesters of instruction or equivalent in one foreign language. The subject for each course will be announced in advance. May be taken once for credit provided the topic is different.

### 3. Physics (02-08)

- a. Change in the requirements for the Physics major (HEGIS: 1902, State Education Code 02789), and creation of a separate track in Applied Physics. Effective in the Fall of 2002. Currently declared majors or minors have the option to switch to the new requirements.

*To:*

#### The Physics Option

Required: Physics 145, 146, 230 or 237, 233, 234, 235, 242 or 255, 311, 312, 360, 365, 377 or 378, and two additional physics courses at the 200 level or above. Students must take the calculus sequence through Math 201.

#### The Applied Physics Option

Required: Physics 145, 146, 221, 225 or 265, 227, 230 or 237, 233, 235, 242 or 255, 311, 360, 377 or 378, and at least two additional math/science courses. One of these courses must be in physics at the 200 level or above. The other may be in the mathematics department at the 200 level or above, or in the physics, computer science, biology, chemistry, or SEES departments at the 100 level or above. Students must take the calculus sequence through Math 201."

- b. **New course.**

**365. Elementary Quantum Mechanics.** 3 hr.; 3 cr. Prereq.: Physics 234, 360. Review of early quantum theory. Solution of Schrodinger's equation for the free particle, particle in a box, harmonic oscillator, and hydrogen atom. The Uncertainty and Exclusion Principles. Spin, statistics, and exchange phenomena.

**MORE**

5.c.ii. continued

- c. **Change in title, prerequisite and description, to read:**

## ACADEMIC SENATE MINUTES, March 14, 2002

221. Optoelectronics. 3 hr.; 3 cr. Prereq.: Physics 146 . An investigation of the fundamental principles and applications of light transmission in solids, light emitting diodes, optical fiber systems, and semiconductor lasers.

### **For information:**

Change in the requirements for the Physics minor, to read:

A minimum of 20 credits in Physics and Astronomy courses, including at least 12 credits at the 200 level or above.

iii. MOTION: Duly made:

"To adopt the resolution of the Undergraduate Curriculum Committee dated 2/21/02:

'All students are required to declare a major upon completion of 60 credits.'"

iv. MOTION: Duly made (Lord) and seconded:

"To amend the motion, to add:

'Students who transfer to Queens College with 60 or more credits must declare a major by the end of their first semester in residence.

'This policy is effective Fall 2002.'"

v. MOTION: Duly made (Hechler) and seconded:

"To amend the motion, to change 'first semester' to 'second semester.'"

vi. MOTION: Duly made (Ludman), seconded and failed:

"To call all previous questions."

vii. MOTION: Duly made (Frisz), seconded and passed:

"To refer back to Committee."

d. **Campus Affairs Committee** (Backner):

MOTION: Duly made:

"To accept the Academic calendar for 2002/03 as presented, with the amendment to add the date of graduation, which will be May 29, 2003."

The motion was passed, as amended.

6. MOTION: Duly made, seconded, and passed:

"To adjourn."

The meeting was adjourned at 4:45 p.m. The next Regular Academic Senate meeting will be held on Thursday, April 11, 2002.