

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:55 p.m.**

2. **Approval of Agenda:**

a. MOTION: Duly made (Engel), seconded, and passed:

"To amend the agenda, to add as item 5.d under Committee Reports, a report from the Graduate Curriculum Committee."

b. MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to add under 5.c Undergraduate Curriculum Committee report, one page from the minutes of 4/26/01, which was distributed today."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of April 5, 2001."

4. **Announcements, Administrative Reports, and Memorials:**

a. Door prizes were won by Tim Rosen and William Modeste.

b. Senator Sanudo announced at next week's meeting there will be elections to fill vacant Senate seats and requested the body to bring to the Senate meeting the names of anyone who would like to serve.

c. The Chair reminded the body that elections for the Chair and the Executive Committee of the Senate will take place at next week's Senate meeting.

d. Interim President Russ Hotzler addressed the Academic Senate. He thanked the Senate for its prompt action in establishing a committee to assist the Admissions Office in reviewing student applications, and for amending the admissions requirements as they apply to returning students for non-matriculated status. This Spring there was an improvement in freshman admissions. President Hotzler has requested high school principals to identify one student who has progressed the most and has shown the most potential to receive a scholarship to the College. He updated the body on administrative changes, the new Welcome Center, the status of the Master Plan, and plans for the future. President Hotzler took questions.

5. **Committee Reports:**

a. **Executive Committee (Fields):**

MOTION: Duly made and passed:

"To adopt the Meeting Schedule for the Academic Year 2001-2002."

5. continued

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b. Nominating Committee (Kaufmann):

The following slate was nominated for the Dean of Education Search Committee:

Susan Turkel	Ed/EECE	Faculty
Harriet Li	Ed/EECE	Student
Fredda Brown	Ed/ECP	
Faculty		
Regine Dejean	Ed/ECP	Student
Jack Zevin	Secondary Ed	Faculty
Beth Glazer	FNES	Student
Ariela Wiener	FNES	Faculty
James Moore	At Large	Faculty
Elaine Klein	Linguistics & Comm. Disorders	
Faculty		
Roseanne Gangi-Gaertner	Linguistics & Comm. Disorders	
Student		

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

c. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

"To adopt the Undergraduate Curriculum Committee recommendations of March 29, 2001."

1. Aaron Copland School of Music (01-09)

a. Change in major, to read:

Academic Requirements for B. A. Students: All College-wide B.A. requirements must be met, including basic skills and foreign language requirements, and area requirements. (All music majors who have not already met the foreign language requirements are strongly advised to do so in either German, French, or Italian.) The Social Science requirement must include one course (3 cr.) in the history of Western civilization from the Middle Ages to the present from among the following: History 1, 2, 100-104, 213-218, 222, 225, 236, 302. In addition, one course from the Humanities II category in Art, or Drama, Theatre, and Dance is required.

2. Computer Science (01-10)

a. Change in number, title, hours, and description, to read:

CS 240. Computer Organization and Assembly Language
3 hours lecture, 1 hour lab, 3 credits. Prereq.: CS 111
Principles of computer design and implementation. Instruction set architecture and register-transfer level execution; storage formats; binary data encoding; bus structures; assembly language programming.

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- b. Change in number, title, hours, and description, to read:

CS 313. Data Structures

4 hours, 4 credits. Prereq.: CS 211, 220, and a minimum grade of C on the department proficiency test.

Binary trees, binary search trees, AVL trees, n-ary trees, and partially-ordered trees. Priority queues - heaps. Graphs. Hash tables. Recursive problem-solving. Advanced sorting. Graph traversal and shortest-path algorithms. Worst-case analysis. Exception handling.

- c. Change in number, prerequisites and description, to read:

CS 340. Operating Systems Principles

3 hours, 3 credits. Prereq.: CS 240, 313

Principles of the design and implementation of operating systems. Concurrency, multithreading, synchronization, CPU scheduling, interrupt handling, deadlocks, memory management, secondary storage management, file systems. Programming projects to illustrate portions of an operating system.

- d. Change in number and description, to read:

CS 370. Software Engineering

4 hours lecture, 1 hour lab, 3 credits. Prereq.: CS 313

Principles of software engineering including the software life cycle, reliability, maintenance, requirements and specifications, design, implementation and testing. Oral and written presentations of the software design. Implementation of a large programming project using currently-available software engineering tools.

- e. Change in title, and description, to read:

CS323. Design and Analysis of Algorithms

3 hours, 3 credits. Prereq.: 220 and 313.

Advanced data structures: B-trees, graphs, hash-tables. Problem-solving strategies including divide-and-conquer, backtracking, dynamic programming, and greedy algorithms. Advanced graph algorithms. Time complexity analysis. NP-complete problems. Applications to sorting, searching, strings, graphs. Programming projects.

- f. Change in prerequisite, and description, to read:

CS 343. Computer Architecture

3 hours, 3 credits. Prereq.: CS 240 and a minimum grade of C on the department proficiency test.

Instruction Set Architectures, including RISC, CISC, stack, and VLIW architectures. The memory hierarchy, including cache design and performance issues, shared memory organizations, and bus structures. Models of parallel computing, including multiprocessors, multicomputers, multivector, SIMD, PRAM, and MIMD architectures. Pipelining models, including clocking and timing, instruction pipeline design, arithmetic pipeline design, and superscalar pipelining.

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- g. Change in number, title, hours, prerequisites, and description, to read:

CS 344. Distributed Systems

3 hours lecture, 1 hour lab, 3 credits. Prereq.: CS 340.

Issues in the implementation of computer systems using multiple processors linked through a communication network. Communication in distributed systems including layered protocols and the client-server model; synchronization of distributed processes and process threads.

3. History (01-11)

- a. Change in course description, to read:

History 274. American Labor History, from World War I to the Present. 3 hr.; 3 cr.

The history of work, workers, and the union movement from the early twentieth century to the present. Topics include scientific management, mass production, the rise of the AFL and challenges to it, labor radicalism, New Deal labor reforms, racial and sexual discrimination, union politics, the changing working-class standard of living, and the decline of unionism during the 1980s and 1990s.

History 296. African-American Women's History. 3 hr.; 3 cr.

African-American women's history from slavery to the present. It will examine changes in labor patterns, family relations, political and social movements, sexuality and reproduction, and Black feminism. The course will focus on specific themes that illuminate the changing context in which African-American women lived and worked, and their attempts at resistance and self-definition.

History 297. South-Asian Diaspora. 3 hr. 3 cr.

The establishment of South-Asian communities world-wide from the nineteenth century until the present as an important part of the social, political and economic landscape of twentieth-century transnational culture. Conditions of migration, patterns of settlement, and the terms of community as they developed over a century will be studied.

History 298. India and Great Britain: Gender, Nation, Empire. 3 hr.; 3 cr.

The relationship between India and Great Britain from the eighteenth century to the present. Topics include women and culture, social reform and nationalism, the civilizing mission, and women's role in the policies and ideology of imperialism. We will examine how domestic politics in Britain and debates in India were integral parts of the formation of British and Indian national culture.

History 331. Race, Gender, and Poverty in Twentieth-Century America. 3 hr.; 3 cr.

The way race and gender shaped who the poor were, how poverty and related social problems were perceived, and the struggles against poverty from the Gilded Age to the 1980s. Topics include the different notions of motherhood for black and white women, the influence of class, culture and race in the development of the welfare state in the 1930s and 1960s, and changing strategies to combat or alleviate poverty.

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History 332. Colonialism and Culture. 3 hr.; 3 cr.

How European colonial powers in Africa and Asia used the idea of culture as a means of legitimizing colonial authority. It will explore the role of religion in society, women's status, and the impetus behind the civilizing mission. These themes, together with the narrative of colonial rule, will provide a broader understanding of colonialism and its impact on societies.

4. Business and Liberal Arts (01-12)

- a. New Course:

BALA 398: VT: Special Topics in Business

398.1: 1 hr.; 1 cr. 398.2: 2 hr.; 2 cr. 398.3: 3 hr.; 3 cr. Prereq: permission of program director

Selected issues in business, topics to be announced in advance. Course may be repeated in any combination up to a maximum of four credits provided that the course topic differs.

5. Journalism (01-14)

- a. New course.

JOUR 304. Critical Issues in Journalism

3 hr.; 3 cr. Prereq: JOUR 200 or permission of the Director,

The political, economic, social and technological pressures on news organizations and the journalists who work in them; ways in which the treatment of these critical issues impacts on readers and viewers of news media; and the standards and guidelines by which individual journalists can maintain professional behavior. The course will focus on issues of current concern within the field of journalism. May be repeated once for credit if the topic is different.

6. Mathematics (01-15)

- a. Courses withdrawn:

Math 3. Elementary Algebra

Math 4. Elementary Algebra

Math 6. Intermediate Algebra

Math 8. Intermediate Algebra for Precalculus

Math 10. Precalculus

7. History (01-16)

- a. Changes to the requirements for the major in history: Electives: 12 credits in any area below:

To:

Ancient History 113, 114, 201, 203, 205, 207, 307

European History since the Fall of Rome: 100, 107-110, 115, 116, 130, 209, 210, 213-219, 221-225, 227-233, 236-242, 247, 251-254, 291, 292, 302, 304, 306, 332

MORE

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United States History: 258-271, 273-280, 282-286, 288, 295, 296, 330, 331

History of Areas of the World other than U.S. and Europe: 105, 106, 111, 112, 117-119, 140-143, 243, 255, 256, 297, 298, 332

Jewish History: 114-116, 248-256, 294

Please note: History 200, 290 and History 392 have varying subject matter...

8. European Languages and Literatures: Russian (01-17)

- a. Change in description, to read:

362. Studies in Twentieth-Century Russian Poetry.

3 hr., 3 cr. Prereq: Russian 331 or permission of the department.

A critical study of major poets of the twentieth century from the end of Symbolists period to the present. The course is oriented to a broad segment of readers. This course may be repeated once for credit, provided the topics are different.

9. Mathematics

- a. Change in prerequisite, to read:

Mathematics 223. Differential Equations with Numerical Methods I.
3 hr.; 3 cr. Prereq.: Mathematics 201 and 231.

Mathematics 247. Linear Programming and Game Theory.
3 hr.; 3 cr. Prereq.: Mathematics 231 or 237.

Mathematics 333. Introduction to Algebraic Structures.
3 hr.; 3 cr. Prereq.: Mathematics 231.

Mathematics 202, Advanced Calculus.

4 hr.; 4 cr. Prereq.: Mathematics 201 and either Mathematics 231 or 237 (or permission of the Chair).

- ii. MOTION: Duly made and passed:

"To adopt two items of the Undergraduate Curriculum Committee recommendations of April 26, 2001."

M O R E

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1. Linguistics and Communication Disorders (01-27)

- a. Change in requirements.

B.A. in Applied Linguistics: TESOL program (HEGIS code 1505):

in addition, to read:

a minimum of 12 credits or the equivalent of student of a language other than English.

2. Sociology (00-32)

- a. New courses:

Sociology 278: Social Geography of Contemporary Cultures.

3 hr., 3 cr. Prerequisite: Soc 101.

The course reexamines the relationship of geography and social life, focusing on the ways place and space matter both in everyday cultural practices and in contemporary political issues, such as environmentalism, homelessness and migration. Special attention is paid to globalization and new technologies for the way these are changing work, leisure, family, identity and embodiment. New social spaces will be treated such as those created within urban/suburban multicultures, mass media and cybercultures.

Sociology 279: Globalization: Social and Geographic Perspectives. 3 hr., 3 cr. Prerequisite: Soc 101. The components, causes, consequences, and implications of the process of globalization; structural, social, and cultural aspects of globalization; emergent patterns, historical context and social geography of international inequality, poverty, social change, development, and regional integration; political, social movement, and policy responses; International cooperation and the role of the nonprofit sector.

d. Graduate Curriculum Committee (Engel):

MOTION: Duly made and passed:

“To approve the two Linguistics and Communication Disorders items of the Graduate Curriculum Committee recommendations of April 25, 2001.”

Linguistics and Communication Disorders.

- a. Change in Course Pre- or Co-Requisite, to read:

LCD 712. Multiple Literacies in TESOL. 3 hr., 3 cr. Coreq.: LCD 741. This course provides a strong background in the teaching of the multiple literacies that English language learners need to thrive in today's technologically changing society. The class explores the teaching of traditional alphabetic literacy skills involved in the English Language Arts. It also prepares students for instruction in emerging forms of communication, including media literacy, information literacy, and information technology. Components include assessment, methods, and materials development.

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LCD 741. Methods and Materials of TESOL: Listening, Speaking, Reading, Writing. Prereq.:

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LCD 702 and 740. This course is a comprehensive review of the methods and materials used in TESOL/ESL classes to teach the four language skills: listening, speaking, reading, and writing.

The class covers how to adapt methods and materials to suit learner populations of different ages and at varying levels of English proficiency. The role of instructional technology (e.g. audiovisual, multimedia, computers in ESL instruction) will also be addressed. There is a field experience requirement at various school settings in conformity with New York State certification requirements. Classes may sometimes be held at these off-campus locations.

741.3. 3 hr. plus 40 hr. of fieldwork; 3 cr. (For students who possess a New York State teaching certificate.)

741.4. 3 hr. plus 75 hr. of fieldwork; 4 cr. (For students who do not possess a New York State teaching certificate.)

6. MOTION: Duly made (Fields), seconded, and passed:

“To adjourn, *sine die*.”

The thirty-second session of the Academic Senate was adjourned at 4:57 p.m. *sine die*.