

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:55 p.m.**

2. **Approval of Agenda:**

i. MOTION: Duly made (E. Troudt - UCC), seconded and passed:

"To amend the Agenda, to add Undergraduate Curriculum Committee proposal 01-13 (Computer Science/BALA) to the Undergraduate Curriculum Committee Report."

ii. MOTION: Duly made (Rothenberg), seconded and passed:

"To amend the Agenda, to add under New Business a resolution on book bundling, which was a handout."

iii. MOTION: Duly made (Morgan), seconded and passed:

"To amend the Agenda, to move item 5.d. (Graduate Curriculum Committee) to item 5.a. under Committee Reports."

iv. MOTION: Duly made (Lord), seconded and passed:

"To amend the Agenda, to move item 5.c. (Undergraduate Curriculum Committee) to item 5.b. under Committee Reports."

v. MOTION: Duly made (Lord), seconded and passed:

"To amend the Agenda, to add to the Undergraduate Curriculum Committee report a motion to remove Computer Science 01-01 from the table."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made (Pecoraro), seconded and passed:

"To adopt the Academic Senate meeting minutes of March 8, 2001."

4. **Announcements, Administrative Reports, and Memorials:**

a. Door prizes were won by David Pecoraro and David Erlach.

b. The Chair announced that the deadline for applications for the Search Committee for the Dean of Education has been extended to April 25.

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4. (continued)

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- c. Senator Speiller announced that two mayoral candidates are scheduled to come to the College. Fernando Ferrer will be on the campus on Wednesday, April 18, and Alan Hevesi on Wednesday, May 9, both 12-1 p.m. in the Student Union on the 4th floor.
- d. Steve Kleinberg announced there will be a forum, "Making Every Vote Count, Election Reform and Voter Participation" on Thursday, April 26, 12:30-2 p.m., in the Student Union on the 4th floor.

5. Committee Reports:

a. Graduate Curriculum Committee (J. Magel):

MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated 3/7/01."

Family, Nutrition & Exercise Sciences

AI.5B.1 Change in Program for the Degree for Master of Science in Nutrition & Exercise Sciences (HEGIS NO. 1299.30)

In the current 2000-2002 Graduate Bulletin, replace the existing description and degree requirements, with the following:

Program for the Master of Science Degree in Nutrition and Exercise Sciences

The MS degree program in Nutrition and Exercise Sciences offers students the opportunity for advanced study in three areas of specialization including nutrition, exercise science or nutrition and exercise sciences. Requirements for matriculation, general requirements for the degree, and descriptions of individual areas of specialization with required courses are listed below:

Requirements for Matriculation

These requirements are in addition to the general requirements for admission.

Nutrition

1. An undergraduate degree in nutrition or dietetics (ADA verification equivalent program) with a minimum GPA of 3.0.
2. Approval of the graduate nutrition adviser.
3. An interview may be required.

Exercise Science

1. An undergraduate degree in physical education, exercise science or an equivalent area with a minimum GPA of 3.0.

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5.a. (continued)

2. Students without an undergraduate degree in one of the above areas must satisfy the following:

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- a) An undergraduate degree with a minimum GPA of 3.0.
- b) Make up deficiencies as specified by the department.
3. Approval of the graduate exercise science adviser.
4. An interview may be required.

Nutrition and Exercise Sciences

1. An undergraduate degree in nutrition and exercise sciences or an equivalent area with a minimum GPA of 3.0.
2. Students without an undergraduate degree in one of the above areas must satisfy the following:
 - a) An undergraduate degree with a minimum GPA of 3.0.
 - b) BIO 43. Anatomy and Physiology. 4 cr. (Prereq.: BIO 11 and CHEM 159) or the equivalent.
 - c) FNES 263. Nutrition I. 3 cr. (Prereq.: CHEM 159) and FNES 264. Nutrition II. 3 cr. (Prereq.: FNES 263) or the equivalent.
 - d) FNES 342. Physiology of Muscular Activity. 3 cr. (Prereq.: BIO 43 and CHEM 19) or the equivalent.
3. Approval of the graduate nutrition and exercise sciences adviser.
4. An interview may be required.

General Requirements for the Master of Science Degree in Nutrition and Exercise Sciences

These requirements are in addition to the general requirements for the Master of Science Degree:

1. Students must complete 36 credits with a minimum average of B (GPA of 3.0).
2. Students must complete a research project that culminates in a Master's thesis or manuscript for journal publication.
3. All elective courses must be approved by the appropriate graduate adviser.

Areas of Specialization with Required Courses

Nutrition

The MS degree program with specialization in nutrition offers a sequence of courses that enhance the clinical background of dietitians and nutritionists who work with clients in hospitals, nursing homes, outpatient clinics, community programs, schools, wellness programs, and governmental and privately funded programs. The program offers opportunity for in-depth study through didactic learning, hands-on clinical and field experience, and the development and completion of individual research projects. Students are prepared for careers in nutrition in a wide variety of corporate, hospital, media and community centers, as well as in other clinical and public health agencies. In addition, the program will prepare students for more advanced study in nutrition. Required courses in the nutrition specialization include: FNES 636*, 710, 711, 722, 762, 767, 768, 770, 796*, 797* and two courses (6 credits) approved by the graduate nutrition adviser from the following: FNES 707, 723, 773 and 774. Students interested in this program should consult with the graduate nutrition adviser, Dr. Elaine Ludman.

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*Note: All courses listed above are currently offered in the Department's graduate programs. FNES 636 (Writing and Technology for the Professional), 796 (Research in Family and Consumer Sciences I) and 797 (Research in Family and Consumer Sciences II) while not new courses, have had minor changes (i.e. number, title and/or description) approved by the Graduate Curriculum Committee and the Academic Senate as part of the MS in ED/FCS teacher education program recently submitted for re-registration with the NYS Department of Education.

Exercise Science

The MS degree program with specialization in exercise science offers a sequence of courses that prepare students for careers in adult fitness and wellness, corporate and executive fitness, general health promotion, and cardiac rehabilitation. Students are exposed to cardiovascular fitness programs in commercial and clinical settings where their primary responsibility is initiating, directing, and evaluating programs that promote enhanced health and fitness. Course work is blended with clinical experience, and students are mentored in the development and completion of individual research projects. The human performance laboratory provides for measurement of muscular strength and endurance, body composition analysis, and metabolic, cardiovascular and respiratory function during exercise. Clinical research experiences that focus on the health implications of regular exercise as well as in-depth supervised field experiences are provided through a wide variety of corporate and clinical internships. In addition, the program prepares students for more advanced study in exercise science. Required courses in the exercise science specialization include: FNES 705, 710, 719*, 720, 721, 722, 723, 724, 725, 726, 791 and one elective course (3 credits) approved by the graduate exercise science adviser. Students interested in this program should consult with the graduate exercise science adviser, Dr. Michael Toner.

*Note: All courses listed above are currently offered in the Department's graduate programs. FNES 719 (proposed new required course in Cardiac Rehabilitation and Prevention) is currently offered as an elective course under FNES 708 (Seminar in Health, Physical Education and Movement Science), and has been offered every year for the past 12 years.

Nutrition and Exercise Sciences

The MS degree program with specialization in nutrition and exercise sciences provides for advanced study in the combined disciplines of nutrition and exercise science. The program offers opportunity for in-depth study through didactic learning, hands-on field experience, and the development and completion of individual research projects. The program will develop highly competent professionals in the field of nutrition and exercise sciences who will be prepared to provide the general public with legitimate, prudent and effective ways to improve health, wellness and fitness in the global marketplace. Students are prepared to direct and administer programs in nutrition, cardiovascular fitness and wellness in a wide variety of corporate, hospital, community, sports medicine, physical and cardiac rehabilitation centers, and other clinical and preventive health agencies. In addition, the program will prepare students to enter doctoral programs in nutrition and exercise sciences, and conduct research that will contribute to the body of knowledge in this new and

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5.a. (continued)

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growing discipline. Required courses in the nutrition and exercise sciences specialization include: FNES 705 or 796*, and FNES 720 or 707 (these selections are based on previous background and recommendation of the graduate nutrition and exercises adviser), FNES 710, 721, 722, 724, 725, 726, 762, 767, 768 and 791 or 797* (FNES 797* may be substituted for 791 depending on the nature of the thesis project and permission of the graduate nutrition and exercise sciences adviser). Students interested in this specialization should consult with the graduate nutrition and exercise sciences adviser, Dr. Michael Toner.

*Note: All courses listed above are currently offered in the Department’s graduate programs. FNES 796 (Research in Family and Consumer Sciences I) and 797 (Research in Family and Consumer Sciences II) while not new courses, have had minor changes (i.e. number, title and description) approved by the Graduate Curriculum Committee and the Academic Senate as part of the MS in ED/FCS teacher education program recently submitted for re-registration with the NYS Department of Education.

Rationale: The Department of FNES proposes to offer three (3) areas of specialization (2 new and 1 existing) in the current Master of Science Degree Program in Nutrition and Exercise Sciences for the student populations listed below:

<u>Area of Specialization</u>	<u>Student Populations</u>
1. Nutrition (new) Dietitians	Nutritionists and Registered
2. Exercise Science (new)	Exercise and Fitness Specialists, and Exercise Physiologists
3. Nutrition & Exercise Sciences (existing) Specialists	Nutrition and Exercise Science Specialists

There are many students who, because of their academic preparation, work experience and professional or career interest, wish to specialize in **either** nutrition, exercise science **or** nutrition and exercise sciences.

1. Nutrition Specialization: The undergraduate program in dietetics at Queens College (BA in Family and Consumer Sciences) has an enrollment of 150 students and graduates approximately 10-15 students each year who wish to continue their graduate studies in nutrition. These students prefer a specialization in nutrition because it suits their major career interest, and is appropriate for their future profession as nutritionists and/or registered dietitians (RD’s) in community and clinical nutrition programs.

2. Exercise Science Specialization: The undergraduate program in physical education at Queens College (BS in Physical Education) has an enrollment of 115 students. This program as well as other CUNY and private university programs in physical education and/or exercise science graduate approximately 20-25 students each year who wish to pursue graduate study in exercise science. These students prefer a specialization in exercise science because it suits their major career interest, and is appropriate for their future profession as exercise and fitness specialists and exercise physiologists in corporate fitness and cardiac rehabilitation programs.

MORE

5.a. (continued)

3. Nutrition and Exercise Sciences Specialization: This specialization represents the

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current Master of Science Degree Program in Nutrition and Exercise Sciences that was implemented in the spring of 2000 for students who wish to continue their graduate studies in the combined disciplines of nutrition and exercise science (approx. 8-10 students are currently enrolled)*. These students have interest in careers as directors and administrators of programs in nutrition, cardiovascular fitness and wellness in a wide variety of corporate, community, clinical, and preventive and rehabilitative health agencies. Students who choose this specialization are more interested in the integration of the academic disciplines of nutrition and exercise science, and are more likely to pursue doctoral study and research in this new and growing field.

*Note: There are approximately 20 students currently enrolled in the BS Degree Program in Nutrition and Exercise Sciences (also implemented in spring of 2000). Within a few years, the BS degree program will provide a significant number of students for the MS degree program.

Computer Science

AIV.5B.1 Change in Course Description and Pre-requisite, to read:

722. Computability and Complexity. 3 hr.; 3cr. Prereq.; CS320. Models of computation such as Turing machines, random access machines, and circuits. Time complexity classes, including 1 and NL, and the interrelationships among them. Mapping reducibility and its specializations, including polynomial-time and log-space reducibility. Establishing a first NP-complete problem, such as circuit satisfiability or Boolean-formula satisfiability. P-complete decision problems; NP-complete decision problems and related approximation algorithms.

Family, Nutrition & Exercise Sciences

AII.5B.1 New Courses

FNES 719 Cardiac Rehabilitation and Prevention. 2 hrs. plus conference; 3cr. This course provides an overview of cardiac rehabilitation and prevention of coronary artery disease. Topics studied include the cardiovascular disease process, risk factors, stress testing and exercise prescription, lifestyle evaluation, and program description and administration.

Projected Enrollment: 20 to 25 students

Projected Frequency: Once each year (spring semester)

b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 3/1/01, pages 1-8."

Editorial correction: On page 8, under "For Information", item *c.i* should read LBST 135W.

Editorial corrections: On page 6, item 3, under To Read, delete "2W units" under Prereq.

Add Counts for 2 Writing Intensive units at the end of the description.

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5.b.i. (continued)

A. Sociology (00-32)

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1. New Course:

Sociology 277. Sociology of Gambling.

3 hr.; 3 cr. Prereq: Sociology 101.

This course approaches gambling as a social construction, as a thriving business, as an interpersonal and familial problem, and as a public policy issue. Issues include legalization, management and industry control, problem and compulsive gambling, the meaning of and generational perception of gambling, and the future of gambling.

Items 2-9 are changes in course descriptions requested by the Division of Education in response to the new Regent's guidelines for teacher certification programs. The new descriptions make it clear that the courses include material required for certification in Elementary Education. This will benefit Elementary and Early Childhood Education students who co-major in Sociology.

2. Change in description, to read:

Soc. 101. General Introduction to Sociology.

3 hr.; 3 cr.

An introduction to the basic concepts, theories, methods, and findings of sociology that help describe and explain the socio-political, socio-economic, cultural, and organizational structures of society. (SS)

Sociology 103. Sociology of American Life.

3 hr.; 3 cr.

The development, structure, and sources of stability and change in American society in social and historical perspective. Special emphasis will be placed on the economic, political, and cultural conditions that shape major social issues in American life.

Sociology 210. The Modern Urban Community.

3 hr.; 3 cr. Prereq: Sociology 101.

The social geography of the modern city and urban environment with a focus on city spaces and urban lifestyle and culture, and how they are influenced by the development of neighborhoods, residential distribution, and regional change.

Sociology 215. Sociology of Education.

3 hr.; 3 cr. Prereq: Sociology 101.

An examination of the broad social, economic and political characteristics of educational institutions, policies and practices and their ramifications.

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5.b.i. (continued)

Sociology 219. Social Class in American Society.

3 hr.; 3 cr. Prereq: Sociology 101.

A comparative socio- historical analysis of economic and political stratification and

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inequality with special emphasis on the US. Topics include social class and a "classless" society, social mobility and the American dream, social-class profiles, trends in inequality, and the relationship of social class to political power.

Sociology 224. Complex Organizations.

3 hr.; 3 cr. Prereq: Sociology 101.

The social and historical development of complex organizations Topics include managerial decision-making, conflicts, power, careers, and evaluations processes as they affect business, political, and charitable organizations. Also discussed is the social history of how organizations have succeeded or failed.

Sociology 226. Political Sociology.

3 hr.; 3 cr. Prereq: Sociology 101.

The operation of power in comparative perspective. Emphasis is given to the social and historical conditions that shape power relations in the political system, social structures, the economy and culture.

Sociology 228. Work, Industry, and Society.

3 hr.; 3 cr. Prereq: Sociology 101.

The social and historical development of work in the modern world, including the link between the workplace and structural and social developments in areas such as the economy, the labor movement, class and gender.

B. Italian-American Studies (00-33)

1. Change to the Minor, to read:

Students wishing to pursue a minor in Italian-American Studies take a minimum of 27 credit hours of course work, divided as follows:

The six (6) credit, two-semester core course: ITAST 100, and 101

Six (6) credits from The Social and Political Heritage: History 233, *and one (1) of following:* History 276, Political Science 211, 217, 219, Sociology 214, or Ethnic Studies 310.

Six (6) credits from Cultural Studies: ITAST 202 , 204; ITAL 40, 41, 45, or 360

One of the following Language Studies Sequences:

a. ITAL 111, 112, and 203,

or

b. ITAL 207, 208, 209

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5.b.i. (continued)

2. New Courses:

ITAST 204. Italian-American Film/TV Studies.

3 hr.; 3 cr.

Introduction to the study of how Italian-Americans are portrayed in the media, and analysis

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of major themes in film or TV programming relating to Italian-Americans.

ITAST 398. Italian-American Studies Internship.

9 hr.; 3 cr.

Under faculty supervision, students intern in institutional settings such as Italian-American media, social service organizations, non-profit institutions, museums, and research facilities.

C. School of Earth and Environmental Sciences (01-02)

1. Change to the major: Environmental Science: Geology, to read:

Geology 100, 270 and 347 and any three courses chosen from 201, 202, 208, 213, 214, 216, 239, 261, 339, and 349.

D. Journalism (01-03)

1. Change in description, to read:

JOUR 300. Internship in Journalism.

Minimum 135 hrs.; 3 cr. Prereq: Journalism 201 or 202; minimum 2.7 cumulative index; permission of the Journalism Director.

Supervision by a departmental internship coordinator. Participation in the Internship may be contingent upon a successful interview at the sponsoring organization. Internships ordinarily involve a minimum 9 hours per week for 14 weeks (or equivalent time for Summer semester) of off-campus work in a professional news organization, for which the Journalism curriculum has prepared the student through its emphasis on writing, reporting, research and critical thinking in the context of the world of Journalism. Journalism internships provide exposure to news tasks in a variety of settings. A final written paper is required. Course may be repeated once for credit.

E. English (01-04)

1. New Course:

English 115: VT: Topics in Writing.

115.2, 2 hr.; 2 cr.; 115.3, 3 hr.; 3 cr.

Prereq, or coreq.: English 110; or permission of department.

A writing course for students who wish to extend the work of English 110. This course is designed to focus students' attention on specific topics and issues in writing through extensive

M O R E

5.b.i. (continued)

reading, practice in a variety of writing techniques appropriate to the topic, and reflection upon the readings and their own written work. Topics will vary from semester to semester and may include cross-cultural analyses of life stories; comparative analyses of different disciplinary forms of argument; sentence and paragraph styles; the art of writing reviews.

When the topic scope and amount of reading warrant it, this course will be offered on a

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3-hour, 3-credit basis. The 2-hour, 2-credit version may be taken twice when the specific topic varies.

2. Change in title and description, to read:

English 110: College Writing. 4 hr.; 3 cr.

The arts and practices of effective writing and reading in college, especially the use of language to discover ideas. Methods of research and documentation will be taught, along with some introduction to rhetorical purposes and strategies. Students will spend one hour per week conferring with each other or with the instructor about their writing.

3. Change in title and description, to read:

English 120: Writing, Literature, Culture. 3 hr.; 3 cr. Prereq.: English 110.

A writing course that involves continued practice in writing, together with close reading of various kinds of texts. Courses are structured around one or more thematic, sociocultural, or historical issues such as identities, community, gender, quest narratives, or the arts. Students will explore the issues as they read and write about specific texts. Counts for 2 Writing Intensive units.

4. Change in Requirements for the Minor in English, to read:

Electives (12 credits): Four courses from the offerings of the English Department at the 200 or 300 level.

5. Change in course description:

We would like to change a sentence that appears in the bulletin descriptions of the four advanced writing workshops, English 301W, 302, 303W, and 304, to read:

May be repeated once for credit toward degree but may be applied only once to the major.

6. New Course:

English 328: Topics in Children's Literature:

3 hr.; 3 cr. Prereq: English 140 or 150 or satisfaction of the Humanities I, Tier I LASAR requirement. A study of literature written for children. Such topics as the rise of children's and young adult literature as a separate discipline, changing visions of childhood and adolescence, theories of fantasy, the relationship of text to image in illustrated books, and the various controversies that have arisen around children's literature.

MORE

5.b.i. (continued)

F. History (01-07)

1. Change in description, to read:

3 or 4 hr.; 3 cr.

Selected topics to show the representation of history through film and the impact of film

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on history. Subjects may vary. May be repeated once if the subject is different.

G. European Languages and Literatures: French (01-08)

1. Removal of course from reserve:

French 45

For Information:

Writing-Intensive Sub-committee (approved 2/21/01)

- a. W Courses
 - i. SEYS 201W
- b. W Sections
 - i. HTH 351, 351W
- c. Tutorials and Workshops
 - i. LBST 135W
 - ii. UBST 135W
- d. Change in category
none
- e. Removal of course
none

- ii. MOTION: Duly made (Lord), seconded and passed:

"To remove from the table the item from the Undergraduate Curriculum Committee report dated 2/1/01, item 4. Computer Science 01-01 (see Attachment A)."

- iii. MOTION: Duly made (Lord), seconded and passed:

"To amend item 4 on the UCC minutes of 2/1/01, to remove the requirement of a *B-* or better grade on the level 1 courses and to change the *B* score on the department Proficiency Exam to a score of *C*."

- iv. MOTION: Duly made (Rosen), seconded and passed:

"To call the question."

The motion from the Computer Science Department passed.

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5.b. (continued)

- v. MOTION: Duly made (Troutt), seconded and passed:

"To approve the Computer Science/BALA (01-13) item, which was a handout."

Computer Science/BALA (01-13)

- i. Change in hours, credits, description, to read:
CSCI 018. Computers with Business Applications
2 hr. lec., 2 hr. lab., 3 cr. Prereq.: Admission to the Business and Liberal Arts minor

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Fundamentals of using the operating system and application software. Business-oriented uses of software applications including: word processing, spreadsheets, presentations, and database management. Emphasis on realistic situations and problem solving strategies used in business.

An important part of the course is a research project/presentation of topics involving current issues arising from the use of computer technology in a business environment. (SQ)

- ii. Addition to LASAR Category: Scientific Methodology and Quantitative Reasoning
CSCI 018. Computers with Business Applications

c. Nominating Committee (Kaufmann):

The following faculty were nominated to fill expiring seats for a three-year term beginning in September 2001 on the Committee on Honors and Awards:

Susan Rotenberg (Mathematics and Natural Sciences) – to 2004

MOTION: Duly made and passed:

"To elect the new slate."

There are OPEN seats to 2004 in the Divisions of Arts & Humanities, Social Sciences, and Education.

d. Committee on Athletic Policy (CAP) (Wettan):

- i. The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 2001 to May 2002 (elect three):

Theresa Dollard, Brandie Seligman, Crystal Wilson, Max Auguste, Gary DeBerry, Dave Gallagher

The following students were elected:

Maxim Auguste, Theresa Dollard, Gary DeBerry

- ii. The faculty member who was nominated to CAP by Interim President Russell Hotzler is Prof. Michael Toner (FNES) for a two-year term (to May 2003). Prof. Toner was re-elected by the Academic Senate.

M O R E

5. (continued)

e. Campus Affairs Committee (Moore):

- i. MOTION: Duly made:

“To approve the academic calendar for 2001/2002.”

- ii. MOTION: Duly made (Moore), seconded and passed:

“To amend the calendar, to include the dates for Baccalaureate (Tuesday, May 28) and Commencement (Thursday, May 30).”

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Motion *i.* passed, as amended.

6. New Business:

i. MOTION: Duly made (Rothenberg) and seconded:

“The Academic Senate requests that (a) the QC Bookstore should not change in any way book orders received from members of the faculty or departments, and (b) whenever the QC Bookstore sells a bundle containing more than one book, it should also offer to sell all the books contained within the bundle as individual items.”

ii. MOTION: Duly made, seconded and passed:

“To call the question.”

Motion *i.* passed.

7. MOTION: Duly made, seconded and passed:

“To adjourn.”

The meeting was adjourned at 5:55 p.m. The next Special Academic Senate meeting will be held on Thursday, May 3, 2001.