

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:55 p.m.**

2. **Approval of Agenda:**

a. MOTION: Duly made (Pecoraro), seconded, and passed:

"To adopt the agenda."

3. **Approval of Minutes:**

a. MOTION: Duly made (Pecoraro), seconded, and passed:

"To adopt the minutes of the Academic Senate meeting of September 14, 2000."

Professor Lord suggested that the Senate not include all the Teacher Recertification materials in the minutes of today's meeting. The Chair requested the body to retain the copies included with the agenda.

4. **Announcements, Administrative Reports, and Memorials:**

- a. Two door prizes were distributed, compliments of La Pineta and the Queens College Bookstore.
- b. The Chair announced that, due to the closing of Powdermaker Hall, parking locations will be reviewed and she encouraged everyone to read the materials available at the front desk.
- c. The Chair announced the need for the College to form committees to prepare the College's Middle States Periodic Review. There will be four committees; the Senate will nominate two faculty and two students for each committee. The Chair encouraged the body to participate. To expedite the process, the Executive Committee will be charged with sorting through the nominations and identifying individuals for the committees.
- d. The Chair announced there are vacancies on the University Faculty Senate. Meetings are held once a month and are very informative. The Chair encouraged participation.
- e. The Chair spoke about the College's response to applicants to Queens College who are rejected by the University criteria. Currently those applicants are reviewed by personnel in the Admissions Office to determine if they meet the Queens College standards for admissions as defined by the Academic Senate for 1997-1998, and re-approved by the Senate in 2000. A proposal will be considered by the Executive Committee and forwarded to the Committee on Undergraduate Admissions and Re-entry Standards to continue this practice, but to establish a faculty/student committee to provide further review for applicants who still are not admitted.
- f. A Memorial Statement for Mrs. Lillian Blumenthal, Assistant in the Special Events Office, who died on September 5, 2000, was read by Mr. Joseph Brostek (see Attachment A).

The Academic Senate paid its respects by rising for a moment of silence.

MORE

4. (continued):

ACADEMIC SENATE MINUTES, October 12, 2000

- g. A Memorial Statement for Sergio Pacifici, who died on October 22, 1998, was read by Professor Hermann Haller (see Attachment B).

The Academic Senate paid its respects by rising for a moment of silence.

5. Committee Reports:

a. Graduate Curriculum Committee (Engel):

1) MOTION: Duly made and passed:

“To adopt the Linguistics and Communication Disorders recommendations of the Graduate Curriculum Committee report dated 9/6/00, page 1.”

New Courses

Linguistics and Communication Disorders

LCD 705 Language and Cross-cultural Communication 3 hr.; 3 cr. Co or prereq.: LCD 701. This course will examine the acquisition and use of non-native languages from a cross-cultural perspective. Students are introduced to research on how non-native speakers learn the sociolinguistic and pragmatic rules of the target language and how inappropriate use of such rules often results in miscommunication between native and non-native speakers. For TESOL educators, awareness of the differences in which cultures express the same linguistic acts is critical and can be used to build effective pedagogical techniques in teaching communicative competence to ESL learners.

Projected Enrollment: 40

Projected Frequency: Fall

2) MOTION: Duly made and passed:

“To adopt the Psychology recommendations of the Graduate Curriculum Committee report dated 9/6/00, pages 2-3.”

Typographical error on page 3, under 774. *Assessment of Intellectual Functioning*, it should read ‘2 lec. hr., 2 lab. hr.’

Psychology

Change in Course Co or Pre-Requisites and Course Description, to:

764. Assessment of Personality with Standardized Objective Measures. 1 lec., 2 lab.hr., 2 cr. Prereq.: Psychology 755 and Psychology 760, and permission of the Head of the M.A. program. An introduction to the administration, interpretation, and report preparation of commonly used objective inventories, objective standardized rating scales and standardized interview protocols, with special focus on the Minnesota Multiphasic Personality Inventory (MMPI). Examples of other objective instruments for personality assessment which may be covered include the California Psychological Inventory (CPI), and Sixteen Personality Factor Questionnaire (16PF). This course requires each student to prepare a minimum of four test reports. M.A.T. charge, \$10.00.

MORE

5.a.2) (continued)

ACADEMIC SENATE MINUTES, October 12, 2000

Change in Course Hours, Co or Pre-Requisites and Course Description, to:

774. Assessment of Intellectual Functioning. 2 lec. hr., 2 lab. hr., 3 cr. Prereq.: Psychology 760, and permission of the Head of the M.A. programs. This course provides experience in the administration, interpretation, and, written presentation of findings from a variety of measures of intellectual functioning, with particular focus on the Wechsler tests. Students will be trained to integrate clinical observations, developmental theories, theories of cognitive style, neuropsychological research in the course of writing a minimum of four test reports. Students will also develop familiarity and working knowledge of a broad range of additional assessment techniques, e.g., the Stanford-Binet. M.A.T. charge, \$25.00

3) MOTION: Duly made and passed:

“To adopt the Educational & Community Programs: Counselor Education recommendations of the Graduate Curriculum Committee report dated 9/6/00, page 4.”

Educational & Community Programs: Counselor Education

AV.5B.1 Courses Withdrawn:
723. Field Work III
820. Field Work in School or Mental Health

4) MOTION: Duly made and passed:

“To adopt the Department of Elementary & Early Childhood Education recertification program.”

5) MOTION: Duly made and passed:

“To adopt the Department of Family and Consumer Sciences Teacher Education K-12 recertification program.”

6) MOTION: Duly made and passed:

“To adopt the Graduate School of Library and Information Studies School Media Specialist recertification program.”

7) MOTION: Duly made and passed:

“To adopt the Music Education – Initial Track – Initial Certificate in Music PreK-12 recertification program.”

8) MOTION: Duly made and passed:

“To adopt the Physical Education – Initial Track – Initial Certificate in Physical Education PreK-12 recertification program.”

MORE

5.a. (continued)

9) MOTION: Duly made and passed:

ACADEMIC SENATE MINUTES, October 12, 2000

“To adopt the Physical Education – Professional Track – Professional Certificate in Physical Education PreK-12 recertification program.”

10) MOTION: Duly made and passed:

“To adopt the Secondary Education Program – Initial Certificate, Professional Certificate recertification program.”

11) MOTION: Duly made and passed:

“To adopt the Teaching English to Speakers of Other Languages recertification program.”

b. Undergraduate Curriculum Committee (Lord):

1) MOTION: Duly made and passed:

“To adopt the recommendations on pages 1-3 of the Undergraduate Curriculum Committee report dated 9/21/00.”

A. European Languages and Literatures: Russian

1. Change to the major concentration in Russian, to read:

Required [(36 credits)] (33 credits): A minimum of 24 elective credits in Russian [with a grade of B- or better] language (above Russian 203) and literature and culture (starting with Russian 150). The rest of the credits [should] could be selected from other Russian courses (Russian 41, 45, and 50) or from courses in related fields, such as linguistics, comparative literature, history, philosophy, English, and other foreign languages and literatures. Primary consideration should be given to Comparative Literature 218, 331, 333-337; History 109-110; Philosophy 106, 263; Political Science 235, 261.

Required (33 credits): A minimum of 24 elective credits in Russian language (above Russian 203) and literature and culture (starting with Russian 150). The rest of the credits could be selected from other Russian courses (Russian 41, 45, and 50) or from courses in related fields, such as linguistics, comparative literature, history, philosophy, English, and other foreign languages and literatures. Primary consideration should be given to Comparative Literature 218, 331, 333-337; History 109-110; Philosophy 106, 263; Political Science 235, 261.

2. Change to the minor in Russian (for information)

To Read:

Required: Minimum of 15 credits. May be started with any Russian literature and culture course (including Russian 41, 45, and 50) or Russian language course (above Russian 203). Students should consult with the Undergraduate Adviser and fill in a concentration form so that the minor will be recorded on their transcript.

MORE

5.b.1) (continued)

3. New courses:

111. Elementary Russian I. 4 hr.; 4 cr.

ACADEMIC SENATE MINUTES, October 12, 2000

A basic orientation in the Russian language and culture designed to teach the writing system and elements of grammar, establish correct pronunciation and help students deal with simple social situations. ++

112. Elementary Russian II. 4 hr.; 4 cr.

Prereq: Russian 111. A continuation of Russian 111. ++

When circumstances warrant, the department may offer a course of Intensive Russian 111 and 112 for eight credits.

4. Change in hours, credits, prerequisite and description, to read:

203. Intermediate Russian I. 3 hr.; 3 cr.

Prereq.: Russian 112. A comprehensive review of elementary grammar and vocabulary, continuing practice in conversation and reading and writing. ++

204. Intermediate Russian II. 3 hr.; 3 cr.

Prereq.: Russian 203. A continuation of Russian 203, with grammar review, conversation, composition, and readings in literary and cultural materials. ++

5. Change in description, to read:

240. Studies in Slavic and East European Languages. 240.1-240.3, 1-3 hr.; 1-3 cr. Various special language topics not covered by other courses will be assigned from time to time. May be repeated for credit if the topic changes. ++

250. Studies in Slavic and East European Literatures. 250.1-250.3, 1-3 hr.; 1-3 cr. From time to time, various special literary topics not covered by other courses will be assigned, such as Childhood in Russian Literature, Russian Women Writers, The Prose of Russian Poets, The Image of the Jew in Russian Literature, etc. May be repeated for credit if topic changes.

6. Change in title, to read:

331. Introduction to Russian Literature.

7. Courses withdrawn

- 101. Elementary Russian I
- 01.2 Elementary Oral Practice I
- 102. Elementary Russian II
- 102.2 Elementary Oral Practice II
- 399. Bachelor's Thesis in Russian

MORE

5.b.1) (continued)

8. Courses to be removed from the Reserve and withdrawn:

- 12. Introduction to Russian Conversation
- 110. Intensive Elementary Russian I and II
- 210. Intensive Intermediate Russian I and II
- 312. Advanced Oral Practice II
- 332. Introduction to Russian Literature II.

ACADEMIC SENATE MINUTES, October 12, 2000

9. Courses to be moved to the Reserve:
 113. Phonetics and Intonation

B. Computer Science

1. Change in prerequisite, to read:
 - CS 350. Parallel and Distributed Systems.Prereq: CS 241, 300, 320, 341

C. Biology.

1. New Course:
 - Biol 366. Immunology.3 lec.; 3 cr. prereq.: Biology 286.
The components and mechanisms of action of the immune system. Topics include requirements for antigenicity, types of antibodies, humoral and cell-mediated responses including allergy, graft rejection, and autoimmune diseases.

2) MOTION: Duly made:

“To adopt the following recertification programs:

- i) New York State Initial Certificate in Childhood Education
- ii) Family and Consumer Sciences Teacher Education K-12 – Initial Certificate
- iii) Physical Education – Initial Certificate in Physical Education PreK-12
- iv) Secondary Education Undergraduate Programs
- v) Applied Linguistics: Teaching English to Speakers of Other Languages”

3) MOTION: Duly made (Smith) and seconded:

“To amend Motion 2) i) on page 5 of 12, to include under Social Sciences the courses Soc 101 and 103, and under Pre-Industrial/Non-Western Civilization include the course Soc 239.”

4) MOTION: Duly made (Fields), seconded and passed:

“To amend Motion 3), on page 3 of 12, to add after the second sentence in the first paragraph, ‘...(see Table 2). Additional courses may be added by the Department of Elementary and Early Childhood Education.”

Motion 3) passed (see Attachment C).

Motion 2) passed, as amended (see Attachment D).

6. MOTION: Duly made, seconded and passed:

“To adjourn.”

The meeting was adjourned at 5:00 p.m. The next Regular Academic Senate meeting will be held on Thursday, November 9, 2000.