

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE**

**March 9, 2000**

**Kiely Hall room 170**

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:55 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made (Itzkowitz), seconded, and passed:

"To amend the Agenda, to add Nominating Committee report as item 5.d. under Committee Reports."

MOTION: Duly made (Brenner), seconded, and passed:

"To amend the Agenda, to add nominations from the floor for various Senate committees under New Business as item 7.b."

MOTION: Duly made (Lord), seconded, and passed:

"To amend the Agenda, under Committee Reports, to move item 5.c (Undergraduate Curriculum Committee) to item 5.a."

MOTION: Duly made (Franklin), seconded, and passed:

"To amend the Agenda, under Committee Reports, to move the Graduate Curriculum Committee report to item 5.b."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of February 10, 2000."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair pointed out that included in the today's packet was material from Vice Chancellor Mirrer regarding admissions and remediation.
- b. In response to a question raised at the February meeting about the staffing of Dr. Shirvani's office, the Chair said Dr. Shirvani pointed out that his office has recently lost several staff members owing to retirements and reassignment.
- c. The Chair said the Senate is responsible for electing faculty slates for the College Association and Auxiliary Enterprise Association. The slates are then presented to the President who appoints individuals from those elected. The Chair encouraged the faculty to participate.

**M O R E**

4. (continued):

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- d. The Chair spoke about what is happening in SUNY as regards general education requirements. SUNY is moving toward a required core set of courses for all of its campuses. The Chair encouraged support of the Undergraduate Curriculum Committee's effort to develop a general education requirement that will be of such excellence that there will be no question of a CUNY-imposed general education requirement here.
- e. Alan Brandman, Senator and co-Chair of the Committee on Undergraduate Admissions and Re-entry Standards, made an announcement regarding what the Committee plans to do, including addressing the proposal to return to the 1997-98 admission requirement standards for freshman and transfer students. He encouraged those interested to provide feedback or come to a committee meeting.
- f. Eileen Conneely, Health and Wellness Adviser, Health Services Center, is doing a needs assessment of student health and health behaviors. The American College Health Association has piloted a needs assessment and Ms. Conneely would like Queens College to be a part of it this Spring. She needs approximately 1,000 students to participate and will be approaching classes at random. The assessment takes about 30 minutes.
- g. Bernard Sohmer, Chair, University Faculty Senate, spoke of current happenings in CUNY. There is an enormous shortfall of full-time faculty at CUNY, down 50% since 1974. The Spring enrollment in CUNY is down about 4,000 students, affecting the budget. He pointed out placement tests for new students are still being used as admissions tests, although they are inappropriate and should not be used for that purpose. Dr. Sohmer took questions.
- h. Senator Jack Diamond gave an update on the elementary school on campus, which specializes in math, science and technology. Students are chosen by lottery throughout the borough of Queens. Through a collaborative effort with the Board of Education, P.S. 499 opened on campus in September. Senator Diamond took questions.
- i. A Memorial Statement for Ronald Roseman, Professor of Music, who died on February 10, 2000, was made by Professor William Rothstein (see Attachment A).

The Academic Senate paid its respects by rising for a moment of silence.

### **5. Committee Reports:**

#### **a. Undergraduate Curriculum Committee (Lord):**

MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 2/17/00."

#### **1. Anthropology (99-33)**

New course:

Anthropology 231W. Music, Culture, and Society.

3 hours 3 credits. Prerequisite: 6 credits in social science or sophomore standing, and English 110.

**MORE**

5.a.1. (continued)

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In examining the social and cultural significance of music, this course focuses on representing the relationship between music, culture and society through writing. No knowledge of music theory is required.

### 2. Accounting (99-35)

Change In Title and Description, to read:

305. Cost Accounting

Accounting 305: 3hr.; 2 cr.

Prereq: Accounting 201 and junior standing.

The concepts and procedures used to account for the cost of manufacturing and selling, with their practical application in different types of cost accumulation systems (i.e., job-order costing, process costing joint product costing, standard costing, and direct costing). Fall, Spring

306. Quantitative Techniques in Planning and Control

Accounting 306 : 4hr.; 3cr.

Prereq.: Accounting 305, Economics 241, Economics 249, and junior standing.

The application of quantitative and programming techniques in managerial decision making, including probability analysis, mathematical programming, network models, queuing theory, monte carlo simulation, and regression/correlation analysis, inventory models and capital budgeting. Fall, Spring

### 3. Psychology (00-01)

a. Change in Title and number, to read:

PSYCH 214. Developmental Psychology: Infancy and Childhood

PSYCH 216. Developmental Psychology: Adulthood and Aging

b. Courses withdrawn:

PSYCH 229: Developmental Psychology.

PSYCH 12: Psychology of Life Management.

c. Change in prerequisites, to read:

PSYCH 318. Advanced Developmental Psychology.

Prereq.: Psychology 213 and any of 214, 215, 216, or 217.

d. Change in prerequisites, to read:

PSYCH 350. Behavioral Analysis of Child Development.

Prereq.: Psychology 101; Psych 213 (or equivalent course in experimental psychology);

Psych 214 (or equivalent course in developmental psychology).

## MORE

5.a.3.d. (continued)

PSYCH 334. The Development of Perception and Cognition.

Prereq.: Psychology 214.

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PSYCH 349. Psychological Disorders of Childhood and Adolescence.  
Prereq.: Psychology 221, and 214 or 215.

PSYCH 359. Developmental Disabilities.  
Prereq.: Psychology 214.

e. New course:

PSYCH 215. Developmental Psychology: Adolescence.  
3 hours, 3 credits. Prerequisite: Psych 101.

This course will address the theories of adolescent development and will provide a critical review of the relevant empirical data. Adolescence will be discussed from the multiple perspectives of biology, past and present environmental factors, emotional and social development and cognitive development.

### 4. Family Nutrition and Exercise (00-02)

a. Change to a Major:

Family, Nutrition, & Exercise Sciences  
Specialization: Family and Consumer Studies  
To Read:

Majors in Family Management and Consumer Studies specialization are required to take FNES 351, Seminar in Family Management and Consumer Behavior and FNES 349, Family Issues and Conflict Resolution in addition to other requirements within the department and in Chemistry and Biology.

b. New Course.

FNES 349. Family Issues and Conflict Resolution.  
3 hours, 3 credits. Prerequisite: FNES 248

This course is designed to examine communication and parenting skills and various counseling techniques to facilitate conflict resolution.

c. Change in prerequisite, to read:

FNES 350. Practicum in Personal and Family Finance.  
2 hr. Seminar plus 2 hr. Lab; 3 credits. Prerequisite: FNES 252.

FNES 351. Seminar in Family Management and Consumer Behavior.  
3 hr.; 3 credits. Prerequisite: FNES 252.

*Justification: Students in FNES 351 need to have the knowledge of topics covered in FNES 252.*

## MORE

### 5.a.4. (continued)

d. Change to a Major:

Family, Nutrition, and Exercise Sciences  
Specialization: Textiles and Apparel

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To Read:

FNES 121, 126, 157 or 158, 226, 227, 228, 325, and 327; Economics 100.

- e. Change to a Major:

Family, Nutrition, & Exercise Sciences

Program: Family and Consumer Sciences (all specializations within)

To Read:

Students must complete one of the following areas of specialization and receive a grade of C or better in all courses required for Family and Consumer Sciences specializations, both inside and out of the department.

### 5. Linguistics and Communication Disorders (00-04)

- a. Change to a Major: Linguistics (General and Applied), to read:

Introductory Core Courses:

101, 102, 110, 116, 120

- b. Change to a Major, to read:

Electives:

Applied Linguistics students must elect one and General Linguistics students two linguistics courses not otherwise required in the student's track. The elective for the Applied students and at least one of the electives for the General students must be a 300-level course.

- c. Change in prerequisite, to read:

210. Phonology.

3 hr.; 3 cr. Prereq: LCD 101, 102, and 110 with C or better.

220. Syntax II.

3 hr.; 3 cr. Prereq.: LCD 101, 102, and 120 with C or better.

### 6. Writing Intensive Subcommittee – for information

- a. W Courses

i) ANTH 221W (approved WISC 11/24/99)

ii) PSYCH 213W (approved WISC 11/24/99)

### M O R E

5.a.6.a. (continued)

iii) BASS 1381W (approved WISC 12/8/99)

iv) Women's Studies 390.3W (approved WISC 12/8/99)

v) American Studies 300W (approved WISC 12/8/99)

vi) Drama 344W (approved WISC 12/8/99)

- b. W Sections

i) Labor Studies 101, 101W (approved WISC 12/8/99)

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ii) Music 246, 246W; 249, 249W (approved WISC 12/8/99)

**7. Committee Motion:**

**Change in policies:**

To Read:

1. Grading Policy
  - A. Pass/No-Credit Grading
2. Courses taken to fulfill the composition requirement may not be taken P/NC.  
Courses taken to fulfill the mathematics requirement may not be taken P/NC.

**Change in language in the Bulletin**

To Read:

Queens College Requirements  
English Composition

...  
Courses taken to fulfill the composition requirement may not be taken P/NC.

...  
Mathematics

...  
Courses taken to fulfill the mathematics requirement may not be taken P/NC.

**b. Graduate Curriculum Committee (Franklin):**

MOTION: Duly made and passed:

"To adopt the recommendations of the Graduate Curriculum Committee dated 12/8/99."

**Music**

Change in Course Description, to read:

798.1 Advanced Solfège and Score Reading I. 2 hr.; 2 cr. Prereq.: Permission of instructor. An elective for students needing high-level proficiency in score reading and other musicianship skills.

798.2. Advanced Solfège and Score Reading II. 2 hr.; 2 cr. Prereq: Music 798.1 and permission of instructor. Continued and more advanced work in the score reading and musicianship skills introduced in 798.1.

5. (continued)

**c. Undergraduate Scholastic Standards Committee (Lloyd):**

MOTION: Duly made and passed:

"Whereas, the Academic Senate Policy on the Incomplete Contract Policy has not been in use since 1992, and

"Whereas, the Undergraduate Scholastic Standards Committee, in conjunction with the Office of Registration Services, has and continues to carefully monitor the assignment and resolution of incomplete grades, and,

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“Whereas, the current grading policy and procedures have been adequate to sufficiently provide a fair and just venue for the assignment and resolution of the incomplete grade, therefore  
“Be it resolved, that the Academic Senate Policy on the Incomplete Contract be eliminated from the Senate Policies, effective immediately.”

**d. Nominating Committee (Itzkowitz):**

- i. The following students were nominated for the Education seat on the Committee on Undergraduate Admissions and Re-entry Standards:

Heather Skydell (to December 2000)

The following students were nominated from the floor:

Elvis Hanif

The following student was elected:

Elvis Hanif (to December 2000)

- ii. The following students were nominated from the floor for the Social Science seat on the Committee on Undergraduate Admissions and Re-entry Standards:

Regina Azu (to December 2000)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- iii. The following students were nominated from the floor for the Science seat on the Committee on Undergraduate Admissions and Re-entry Standards:

Jennifer Feldman (to December 2001)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

**M O R E**

**5.d. (continued)**

- iv. The following students were nominated for an OPEN seat on the Library Committee:

Omotola Omoyele (to December 2000)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

- v. The following students were nominated for the Matrix Committee:

Mamun Adil  
Allison Mahabir  
Kristoffer Sartori

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Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees." \*

\*It was discovered that only one seat was open to the three candidates; therefore the election will be conducted again at the next meeting of the Academic Senate.

### **6. New Business:**

a. i. MOTION: Duly made (Rothenberg) and seconded:

"The Academic Senate urges an immediate return to the admissions requirements (for freshmen and transfer students) that applied for Queens College for the 1997, 1998 Academic year."

ii. MOTION: Duly made (Ramsey) and seconded:

"To refer this to the Committee on Admissions and Re-entry Standards with specific instructions to the committee to address these issues, in particular whether or not changing the admissions standards would have an influence on enrollment."

iii. MOTION: Duly made (Pecoraro), seconded, and passed:

"To call all previous questions."

Motion ii failed. Motion i passed.

b. Committee nominations from the floor:

i. The following students were nominated for two OPEN seats on the Elections Committee:

Dino Takantzas (to December 2000)  
Zachary Edinger (to December 2000)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

## **M O R E**

6.b. (continued)

ii. The following students were nominated for the Evening seat on the Undergraduate Scholastic Standards Committee:

Joanne Mason (to December 2000)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

7. MOTION: Duly made (Pecoraro), seconded, and passed:

"To adjourn."

The meeting was adjourned at 5:58 p.m. The next Regular Academic Senate meeting will be held on Thursday, April 13, 2000.